

輔仁大學 110 年度高教深耕計畫

自主學習課程計畫
成果報告書

109 學年度第 2 學期
英語會話（一）

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系所單位：英文系

中華民國 110 年 7 月

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壹、 課程指導成果說明

一、 課程實際規劃與說明

本課程為英文系一學分之大一必修課程，與兩學分之英文作文（二）同為英文系核心必修課程，採全英教學。課表上雖分列為兩門課，但實際合併授課（即視為三學分的一門課，簡稱作文會話課），且由同一教師任教。該課程為小班教學，平均一班約 18 人上下，不超過 20 人（本班共 17 位學生），確保學生能有充分的機會練習口語與寫作。由於兩科合併授課，每週上課一次，每次共計三小時，並根據課綱，安排口說活動與講解寫作。由於兩門課合併授課，故課綱將以三學分課程來設計，但本計畫申請課程為口說課，寫作部分將略去不表。

本課程旨在訓練學生積極傾聽、邏輯與批判思考、清楚正確的口語表達能力。由於課堂時間有限，故規劃課外自主學習活動，加強口語練習與表達的機會。根據每次上課主題，課堂中安排眾多口語活動，包括個人上台發表(presentation on various topics)，小組討論，單字遊戲等，希望藉由諸多的口語練習活動，讓學生習得如何以輕鬆、自然的方式上台發表（而不需事先逐字寫稿、背稿）。透過課程中的自學活動，讓學生有反思的機會，自主找出感興趣的課題，發展自主學習能力。在本自主學習計畫中，學生必須在課堂內外完成的學習活動計有以下項目：

1. 個人自學計畫：學生自由安排英語自學活動，增進自主學習能力，並鼓勵學生多加探索自己的學習方法與方向。除此之外，由學生自行訂定自學計畫，也能訓練學生之時間安排與自律能力。
2. 小組自學計畫：學生 3-5 人為一組，自學計畫分為兩部分，第一部分是單字自學活動，設計簡單的單字遊戲，提高自學單字的效率，也在課堂中與同學分享。第二部分則是設計一項簡單的研究，最後將研究動機、過程與結果由影音方式呈現，並參與自學中心舉辦之影音競賽(e-project)。過程中，教師會適時提供輔導與協助，確保學生的研究方向正確、團隊合作融洽，並幫忙修正講稿中的文法錯誤等。這項活動能讓學生更了解英文系大二、大三必修的研究寫作，作為未來作業的暖身活動，同時也能訓練學生的團隊合作能力。另外，在資訊化的現代，傳遞知識的媒介已經不限於過去的文字與紙本，為了因應潮流改變，這項活動也能培養學生的影音剪輯能力，讓學生未來能用更多元的方式，呈現自己的作品。
3. 反思寫作(reflective writing)：親身經歷過的事情，通常能留下深刻的印象，理當也能更清楚、生動的表達，因此可以作為合適的寫作素材。為訓練學生的表達能力，及瞭解學生對於當日課程內容的吸收程度，預留十分鐘供學生反思當日所學，寫下其反思內容，並於下課前繳交反思寫作作業（共 6 次）。作業內容主要包含當天上課學到的重點，以及自己的反思，字數不限，旨在讓學生學會清楚正確的表達，並訓練學生專注以及批判性思考的能力，能正確無誤的挑出當日課程重點。
4. 上台發表：本學期總共安排四次上台發表（含期中考與期末考口頭發表），每一次由教師訂定不同的主題(a general topic)，學生得根據主題發揮創意，發表自己的看法。此活動旨在幫助學生拓展涉獵的領域、加強英文表達、練習批判性思考，也克服上台恐懼症(stage fright)。

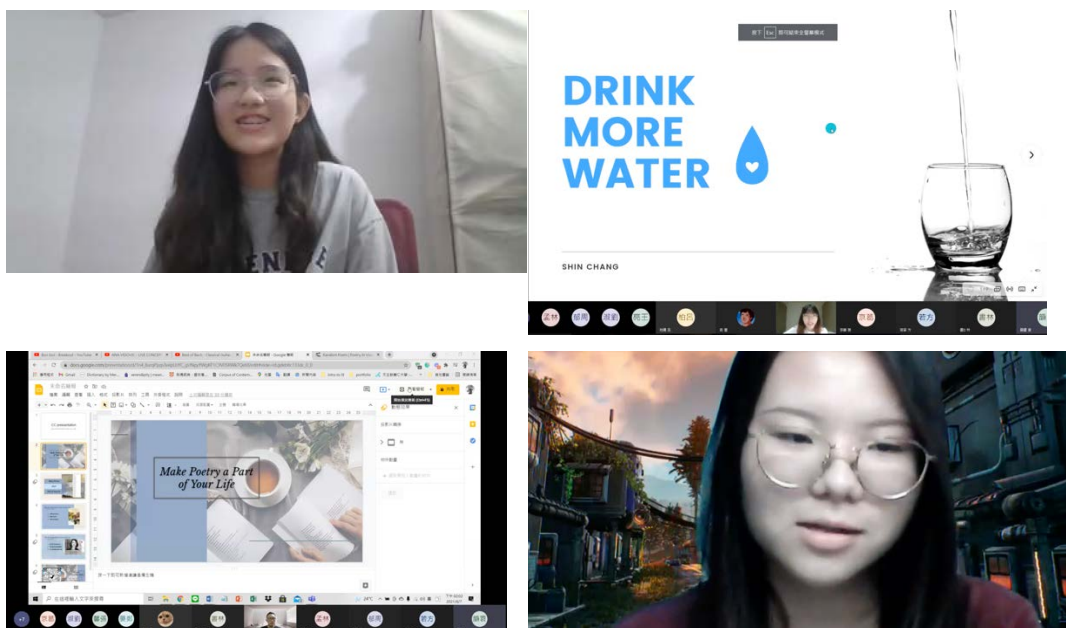
5. 英文檢定：英文系訂有英文語測之畢業門檻(CEFR B2)，本課程藉以鼓勵學生提早開始準備，及早完成此項規定。

二、 具體教學成果與評估

學生透過自主學習計畫，在聽、說、讀、寫四大面向都有顯著的進步，特別是本計畫著重的口語表達部分中，進步特別明顯。學期初，學生自行組成小組，通力合作，完成小組自學計畫，也彼此督促完成個人計畫。一學期下來，在英語學習、團隊合作、溝通協調以及批判性思考等方面，都有豐碩的成果。以下詳述各項活動的具體成果：

1. 個人自學計畫

學生設計出相當多元的自學計畫，其中涵蓋不同面向。例如，不少學生計畫要透過觀賞英語影集、電影等，加強自己的單字量與口說能力。另外，也有學生計畫閱讀課外書，拓展自己的視野，加快閱讀速度，同時增加詞彙量及文化理解，而這些自學成果也反映在學生的課堂表現中。學生在反思寫作以及其他作文練習中，能靈活運用的字彙有了明顯的擴充，而在上台發表(oral presentation)以及製作的參賽影片(e-project)中，表達能力也有顯著的進步，使用的詞彙日趨精準，且表達益發流暢。

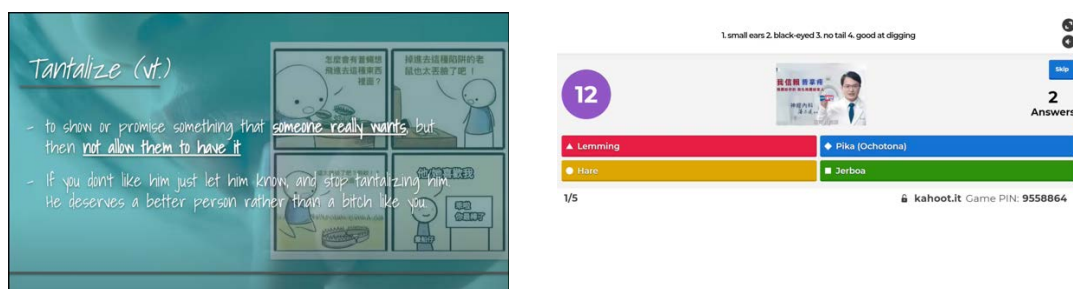


上台發表（上圖）

2. 小組自學計畫

本班 17 位同學總共分為 4 組，每組同學俱完成數次單字自學活動，並在課堂上上台發表，以玩遊戲的方式，協助同學學習新單字。另外，各組也選擇不同主題進行研究，最後共產出 4 部具研究內涵的影片，長度從 7 分鐘到 11 分鐘不等。在影片中，學生皆詳述研究動機、過程、結果以及反思。雖然結構和討論深入程度等仍有進步空間，但考慮到本班為大一學生，在尚未受過完整研究訓練前，已能做出一份完整的研究，並將研究結果轉化為影音

形式，實屬不易，因此，此成果可說相當成功，十分令人欣慰。



單字自學活動（上圖）



e-project（上圖）

3. 反思寫作

本學期共有 6 次反思寫作作業。起初，學生在作業中比較常大意式的概括課程內容，整理出當天的課程重點。經過教師提點，在後續的幾次作業中，學生也加入了自我反思，以及對於課堂討論議題的想法，拓展作業內容的深度與廣度。此外，教師透過批閱此項作業，不僅能協助學生改善表達技巧，還能藉此估量自己的教學效果，並及時調整。

4. 上台發表

本學期共有 4 次上台發表活動，每次主題不同，分別為喜歡的音樂或歌曲、當前發生的事件(current events)、前因與後果(cause/effect)與勸說與論證(persuasion/argumentation)。上學期初時，學生常反映需要花大量時間寫稿、背稿、做簡報，而且上台還是相當緊張，常常忘記自己要說什麼。透過不斷的練習、學寫大綱以及教師的輔導，在最後一次上台發表時，大部分的學生表示已可丟稿演出，甚至不少學生已經不需要逐字寫稿、背稿，而以大綱形式的簡報，提綱挈領列出要點，作為思路的提醒，如此一來，表達方式也自

然流暢許多。這項成果，無庸置疑地為這些大一學生奠下了良好的上台發表的基礎，相信對他們日後在學或職場的學習大有幫助。學生也都在課程評量中給予高度的評價，認為透過這些練習，上台緊張的狀況得到改善，成果也相對提升。

三、課程遇到問題與困難

1. 影音競賽需要大量的團隊合作，若要成功完成此項作業，就需要良好的溝通協調能力，與公平的工作分配。本次計畫的四組同學中，第一、三組同學合作愉快，而且成果斐然。相反地，另外兩組同學在合作上遭遇了不少困難。
 - a. 第二組的組長非常負責任，與教師多次討論，精心修改影片講稿數次，但該組似乎只有組長一人認真準備此項作業(後有另一同學負責影片剪輯)。雖然其他組員也想幫忙，但卻沒有具體的貢獻。本組的困難大部分起因於溝通不良，另外，組員英文能力不足，也是一大弱點。
 - b. 第四組的狀況則更加嚴峻，組員似乎對於作業內容不甚在乎，而且組員之間的溝通也缺乏效率，組長的領導方式也有問題。有一位組員非常認真看待此次作業，但由於該組員的英文能力不甚理想，因此無法做出長足貢獻。在影音競賽收件截止前，教師與該組組長共同修正該組講稿，講稿的完成度卻遠遠不足，進度相當落後。最後，該組因為組員良好的口說能力，影片成果效果不差，但是準備過程效率甚低，令人憂心。
 - c. 透過本次經驗，可知溝通協調能力以及公平的工作分配，是團隊合作成功的關鍵。另外，每組人數3人最為理想，人數太多的小組(例如5人)，常常會有溝通上的問題，作業效率較差，並不推薦。
2. 由於小組自學計畫中，學生必須參加本校自學中心舉辦之影音競賽，但影音競賽的截止日期在學期中(期中考後一週)。加上學生又必須完成一份結構完整、條理清晰的研究報告，再將其轉化為影音形式，對不具研究和影音製作經驗的初學學生來說十分吃力。為解決此問題，教師應能與英語自學中心討論協調，舉辦影音剪輯工作坊，幫助學生更有效率的學習影音剪輯的技巧。
3. 此外，學校並未提供學生免費下載之影音剪輯軟體，如果學生無力負擔購買昂貴的剪輯軟體，就必須在校內電腦教室完成剪輯，然而剪輯影片需要花費大量時間，校內電腦教室開放的時間不足以應付學生的需求，在這方面，學生也相當辛苦。
4. 在英文檢定一項中，本學期初，原有多位同學在自主學習計畫中，明列預計在本學期結束前完成英文檢定考試。他們也早已完成報名，學期中更是積極準備。無奈遭遇疫情影響，語測實體考試遭到取消，導致學生無法如期完成規劃的語測考試，十分可惜。

四、優秀自主學習組別(二組)推薦與原因

第三組

第三組同學在課堂中的表現相當傑出，不論是在作文、上台發表與參與上，都有

極優秀的成果。此外，本組同學也獲得本校自學中心影音競賽第一名的殊榮，影音競賽評審認為，該組作品不僅影片本身視聽效果良好，在研究、說明以及口語表達各方面的表現都相當出色。（影音競賽評審評語請見附件四）

第一組

雖然第一組的作品並未在影音競賽中得獎，但該組同學間關係密切、友好，組員默契及溝通俱佳；自學項目的時程皆安排恰當，所有步驟都能準時依序完成，團隊合作表現最佳。另外，該組學生相當重視 e-project（影音競賽）此項作業，曾多次與老師約談討論，修改研究架構、講稿、簡介等等，也花費大量時間將研究中討論到的法條譯成英文，努力程度可見一斑。

貳、 學生自學成果紀錄

一、 第一組

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.03.08.	受指導組別	1
地點	SF226	受指導次數	第 1 次
受指導對象	王亮鈞、曹俞、林書昶、方若寧		
指導老師	袁韻璧		
指導內容摘要			
主要問題	該組自主學習計畫書寫清楚有條理，可再加入更多細節，使計畫更臻完整。		
具體建議與解決方案	1. 個人計畫部分，可詳述計畫參加自學中心哪項活動，方便更精確地分配時間 2. 小組計畫部分，可多加敘述選擇此主題的動機，以及預計的研究方向		
後續追蹤	1. 學生參考自學中心網站，決定想要參加的活動 2. 小組計畫方面，因學生對於主題了解不夠，因此先開始查找資料，日後會儘速決定研究方向		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.05.03.	受指導組別	1
地點	SF226	受指導次數	第 2 次
受指導對象	王亮鈞、曹俞、林書昶、方若寧		
指導老師	袁韻璧		
指導內容摘要			
主要問題	研究架構已大致完成，結構問題不多，但講稿和簡介仍有文法錯誤，以及表達上造成混淆的危險。		
具體建議與解決方案	教師將協助學生修改講稿與英文簡介，以期減少文法錯誤，並讓表達更自然流暢。		
後續追蹤	在教師的協助下，學生順利修改講稿與簡介。		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
學生自主學習計畫書

一、自主學習計畫主題：Ready for Entering the Job Market!

二、組別：Group 1

三、課程名稱：Composition & Conversation II

四、指導老師：袁韻璧 教授

五、學生姓名與工作分配：

姓名	個人活動	全組團體活動	小組團體活動
王亮鈞 409110323	英聽練習、累積英語自學點數	E-Project 影音競賽	Vocabulary Game—填字遊戲比賽
曹俞 409110543			Vocabulary Game—圈字遊戲 ("Interesting" Word Search)
林書炆 409110373			
方若寧 409110622			

六、計畫內容與進度規劃 (請描述透過何種行動或方法達成)

計畫內容：

1. 英聽練習：The Way We Work, a TED series(每集 4-6 分鐘，共 25 集)
2. 累積英語自學點數：參與自學中心舉辦的相關活動
3. E-Project：

主題—職業婦女工作歧視 (The Difficulty of Being a Working Mother)

分工：

腳本	全組同學
攝影	王亮鈞
出鏡/簡報	全組同學
剪輯	曹俞

內容：

- a. 闡述動機

- b. 相關案例/現行法規保障（性別工作平等法）
- c. 研究方法（問卷調查）
- d. 我們的看法/未來發展（希望透過教育提高大眾性別平等的意識，消弭歧視）

4. Vocabulary Game：

(1) 填字遊戲比賽

- a. 自行設計一份填字遊戲題目(透過提示可讓同學學習片語等)
- b. 為有獎活動，最快完成的同學可獲得獎品。

(2) "Interesting" Word Search (圈字遊戲)

- a. 主題為 interesting 的同義詞
- b. 給予提示(單字解釋+字首字尾)並請同學在時限內完成題目
- c. 簡單複習(例句、使用時機)

進度規劃：

- 1. 英聽練習：16 週聽完 25 集影片，依個人進度進行調整。
 - 2. 英語自學點數：學期末前累積 20 點以上。
 - 3. E-Project：
- 3/8 開始蒐集資料
 - 3/26(下午)撰寫 100 字簡介與大綱(分配每人劇本撰寫部分)
 - 4/5 開始腳本和影片講稿撰寫並於 4/19 前完成
 - 5/1 前拍攝(事先預約圖書館自學導航員協助)
 - 5/10 前完成剪輯，5/14 前完成最後確認並且上傳
 - *任何多餘空堂時間皆可利用討論
- 4. Vocabulary Game： 3/29、5/31 前各小組分別完成

七、預期效益：

1. TED series 英聽練習除了練習英語聽力，亦可了解更多關於職場相關經驗分享
2. E-Project 影片製作應用多媒體學習，不只透過課堂，亦增加更多學習管道
3. Vocabulary Game 可幫助同學加深學習單字的印象並培養小組分工合作精神

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】 學生自主學習成果報告

撰寫日期： 110 年 6 月 25 日

一、課程基本資料

(一)自主學習計畫主題：Ready for Entering the Job Market!

(二)組別：Group 1

(三)學生姓名：王亮鈞、方若寧、曹俞、林書炆

(四)課程名稱：Composition & Conversation I

(五)指導老師：袁韻璧

二、計畫成果

(一) 自主學習歷程：

訂定主題

我們認為英文是一項無論未來從事什麼行業都需要具備的能力，希望透過參與不同類型的活動增進多方面英文能力，並與工作職場有所連結。

工作分配及執行狀況

在團體活動的部分，我們盡可能地互相合作，利用課餘時間討論、分工後，使用共同編輯文件和簡報，回家各自完成分配到部分，若有其他問題則會直接在線上討論；個人活動方面，雖然大多數時間都是自己進行，但我們經常在團體討論時關心彼此參與其他自學活動的狀況，例如：英聽練習的進度、進行了那些收集自學點數的活動等等，另外，如果有看到一些有趣的活動，我們也會跟其他組員分享、一起參加。

遇到的困難

我們遇到最大的困難應該是表訂計畫和實際執行的落差。在一開始的計畫書中，我們在各項活動都有設定完成時間或目標，但是在實際進行的時候經常無法按照原訂的計畫完成，例如：我們設定希望能收集至少 20 點的自學點數，但很多時候為了做其他團體作業，只好放棄參加某些

活動；還有，在製作 E-Project 的影片時，我們花了比想像中長的時間構思內容和寫腳本，因為不知道該如何清楚的表達我們的想法，因此反覆地討論、修改劇本很多次，以至於壓縮到後期製作影片的進度。

(二)成效說明與實際產出：

E-Project

參與 E-Project 影音競賽(附件一)

參加專題報告影片製作工作坊

Vocabulary Game

“Interesting” Word Search (附件二 1.)：進行活動時透過簡報呈現提示，並將題目傳到班級群組，請同學在手機上作答。不少同學順利解開所有問題，但也有同學反映題目太困難，可能需要再做調整。

“Animal related vocabularies” + Kahoot game (附件二 2.)：利用 Kahoot 積分遊戲介紹與動物相關單字。選項以形容詞描述該動物的特徵，再搭配講解簡報。

累積英語自學點數

參與活動：

- 臉書粉專留言 (附件三 1.)
- 國際共學跨文化交流線上活動：巴西必知文化小知識/誠實之國-布吉納法索 (附件三 2.)
- Self-learning Center funpack (附件 3.)
 - 3 月：海的深度 The Depth of the Situation
 - 4 月：獵巫 Witch Hunt
 - 5 月：Yee! 恐龍暴動
- 逾越節&復活節畫展 關卡一&關卡二

- 國際共學跨文化交流影展：《跨越國度與城鄉的幸福真諦》— What is happiness across the cultures? 不丹是教室
Lunana: A Yak in the Classroom
- 參與 E-Project 影音競賽

點數總計：王亮鈞 6 點、林書炆 14 點、方若寧 32 點、曹俞 4 點 (附件四)

英聽練習：The Way We Work, a TED series

The Way We Work 系列包含二十五集時長約三到五分鐘的小短片，內容多半為關於求職、職場以及轉換職業的建議，也有近期相當熱門的居家工作等話題。演講者通常引用個人經驗讓觀眾感到更加親切；尤其對初入職場的新人而言非常實用。當然，此系列的受眾也很廣泛，他們也拍攝了以領導者與新手父母(通常會對辭職/請假而猶豫)為對象的影片。

三、學習心得(至少 200 字)

林書炆：Overall, I think making self-learning plan encourages me to learn English outside the class, and helps me see my learning problems. First of all, attending self-learning activities is a good way to not learn English because it not just improves my skills in writing, speaking and listening, but also makes me learn many other things. For instance, after finishing our e-project, now I have a further understanding about the *Act of Gender Equality in Employment*, and know how to use a better way to organize and present my ideas. Also, when designing the vocabulary game, I realized that it's really not easy to come up with a class activity that is interesting and has the best learning effect for students at the same time. Moreover, I have a lot of fun participating in cross-cultural activities such as Passover & Easter Art Exhibition and watching movies, or leaving comments on SLC's FB Fan-Page. Through those events, I can always learn all kinds of vocabulary, and knowledge of different cultures, which is enjoyable. One good thing about collecting self-learning points is that it concretizes our effort, giving us positive feedback each time we join an activity, thereby encouraging us to get more points. In this way, we not only use it to evaluate our learning but also have more motivation to take

part in those events. Secondly, writing a self-learning plan makes me learn how to set a concrete goal, and helps me identify my problems in studying. Although it's good to make an elaborate plan before doing anything, we also have to know that there are many things we can't control. Just like originally, we hoped to finish making our E-Project video two days before the deadline, but only to complete it until the last moment due to some delay in the proceeding schedule. This is a common mistake I make when studying since I tend to overestimate my ability, setting a goal that is too hard to achieve. With this experience, now that I know I have to be honest to myself when making plans, and prepare for any possible changes. Despite the fact that no one can guarantee their plan can be executed perfectly, I believe the more we practice, the more we improve; therefore we must be better next time.

王亮鈞: While practicing the toeic mock test and listening to the Ted short films, I could see my improvement on reading and listening ability. Now I read the articles faster, and can follow other people's speaking pace. Additionally, I surely have learned things from the E-Project workshop and the E-Project video. The instructor taught us how to choose a topic, and reminded us to be careful with our pronunciation in the video. Most importantly, she gave us a file which contained many useful phrases that could not only be used in our videos, but also in our own presentations. The workshop indeed inspired us to re-evaluate our arrangement and organization of our work. During the preparation, we really put a lot of effort into it. Though our video wasn't awarded, I thought what we acquired from the process was the most priceless. For example, since we had quoted some laws, we got to know what kinds of vocabulary were frequently used among the articles and how these regulations were translated in a way which was brief but reserved all the original meanings. To sum up, through creating a learning plan, we could learn English from other outlets and cultivate a habit to keep improving ourselves.

方若寧: By making self-learning plan at the beginning of the semester, we can organize what we should do and roughly estimate how much time we can use in every single task. However, just like the famous saying goes, "the best

laid plans of mice and men often go awry.” No matter how carefully a project is planned, something may still go wrong with it. We originally hoped that we could finish the E-project video ahead of time, but we finally finished it in a rush. For me, I like to participate in the activities which are held by the Self Learning Center (SLC). SLC would invite foreign students to introduce their country’s culture and some local food, scenic attractions, and activities for us. For example, I participated in Brazil and Burkina Faso sharing this semester. They introduced carnival, soccer, and some tribe customs for us. Also, during the activities, we would have a chance to communicate with them and learn how to express ourselves clearly. Additionally, for the every month funpack which is also designed by the SLC, I do enjoy the process of completing the informal text sheet after watching a video or reading a short article. By doing the informal test, it can help me to do self-evaluation and know how much I learn after the activities. To sum up, I think that learning English is our own responsibility. Schools have provided a variety of English learning sources for us. If we make good use of them, we can also learn English outside the class and in an interesting way.

曹 俞： I think I have improved by doing a self-learning plan with my classmates. Although due to the COVID-19, we cannot accomplish the goal of passing TOEIC with the scores requested by school before the end of semester, I still found my reading ability has improved, and so has my listening ability. Sometimes I tried not to open the captions of The Way We Work (a TED series). The series helped us to have more realization of the workplace, and the situation we may meet in the future such as career change or giving good feedback. We are freshmen, yet it is essential for college students to prepare for entering the workplace no matter which grade they are. What enables me to learn more is the E-project. I learned how to edit a video, and I thought it was a useful skill. Designing vocabulary games is a helpful way to learn English, too. What’s more, it also made me know how to design an interesting game, to make good use of tools like Kahoot, and the most important is, to cooperate with a partner. In the whole self-learning plan, I learned how to work with others, and it is important everywhere. To sum up, a self-learning

plan enables students to learn more things and improve English ability in ways they are interested in. I will recommend it to students who will enter our school next semester to participate in it.

四、其它附件

(一) E-Project (ppt file)

https://docs.google.com/presentation/d/1UrNcjG_kTQOTZcB2WHLHcL8kQn8OqihuYriykUVPqyc/edit?usp=sharing

(二) Vocabulary Game

1. “Interesting” Word Search (方若寧、林書炆)

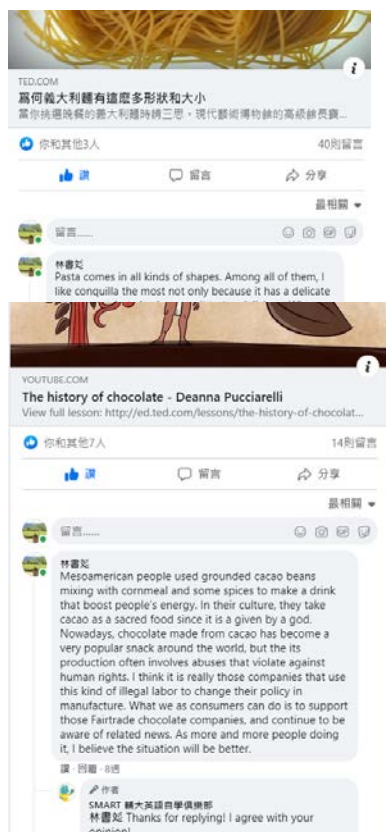
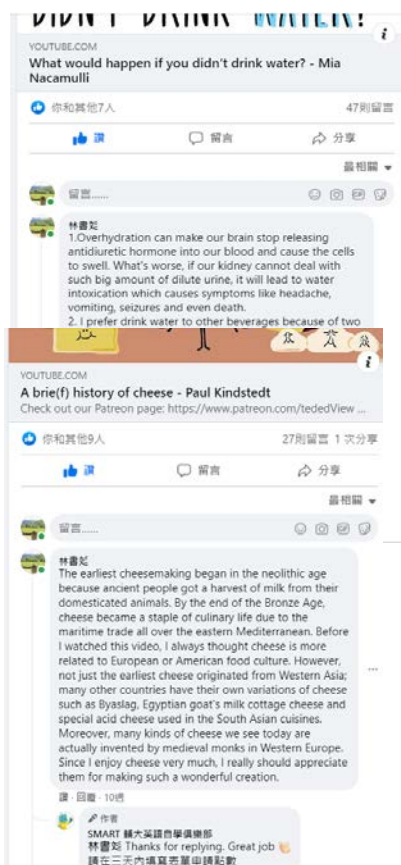
<https://drive.google.com/file/d/1onZ33BLX4TOWaduLe0jPYQUU7FraMLf6/view?usp=sharing>

2. “Animal related vocabularies” + Kahoot game (王亮鈞、曹俞)

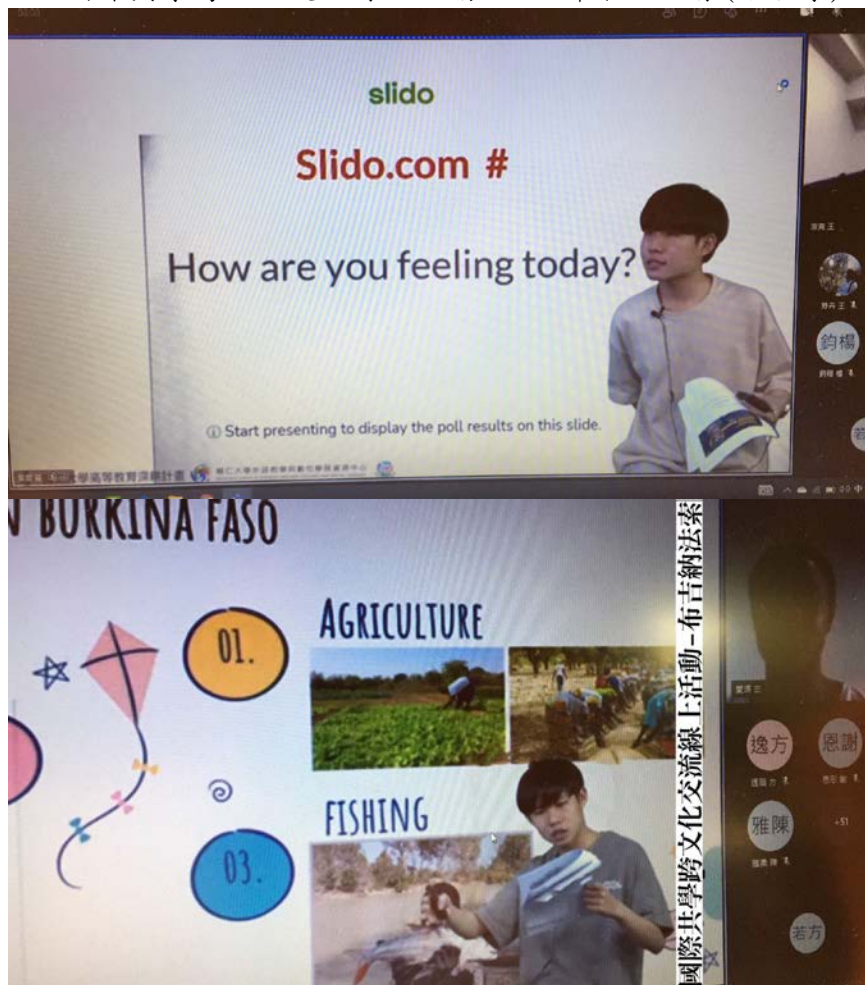
https://docs.google.com/presentation/d/1BiSRdSq81FI8XrpFjKH_tacuUjFtL12YeOpo10MPKqw/edit?usp=sharing

(三) Self-learning Activities:

1. FB 粉專留言(林書炆)



2. 國際共學跨文化交流線上活動-巴西/布吉納法索(方若寧)



3. Funpack Short Answer(方若寧)

C. Short Answer

9. Choose two of the deep sea creatures mentioned in the short video, and 16/26 compare their physical characteristics. Make sure to answer in 5 or more complete sentences. *

I choose seal sharks and hagfishs to compare their physical features. For seal sharks, their body shape are not big as we known from the common sharks. They are nearly as slim as hagfishs. For hagfishs, they are more flexible due to their soft body. Moreover, the hagfishs can release a cloud of slime to protect themselves from seal sharks attacks.

個別意見回饋

It's good that you noticed the difference between seal sharks and other more well-known sharks, but I don't think seal sharks are as slim as hagfish XD

10. If you had to choose between being a hagfish or a seal shark, which 21/26 would you choose, and why? Please write your answer in 5 or more complete sentences. *

I will choose to be a hagfish rather than seal shark. Even though seal sharks are notorious predators and would bite anything they want to eat, hagfishs seem more clever to protect themselves. Hagfishs develop a defense mechanism to release a cloud of slime to protect themselves from other predators. They don't hurt their predators and just turf them out. I like this way of protecting themselves because it is more peaceful.

個別意見回饋

That's a very nice notion :)

C. Short Answer

9. In the reading, it is mentioned that "humanity still finds a way to interfere". 24/26 With your own words, please explain what this means in 3-5 complete sentences. *

Even though the hadalpelagic zone is so deep that only a handful of humans have traveled there so far, the plastic debris look like another way instead of human to travel there. Plastic is a material that hard to break down, therefore, it can reach the hadalpelagic zone without disappearing during the process. However, plastic is invented by human beings, so it is sarcastic that the author said that humanity still finds a way to interfere the hadalpelagic through plastic debris.

個別意見回饋

Great :)

10. Please give an example of ONE organism that lives in the bathypelagic 21/26 zone that is NOT mentioned in the reading, and describe it in detail (physical traits, behaviors, etc.). your answer should be 5 complete sentences or longer. *

Sperm whales is the largest of the toothed whales and the largest toothed predator in the world. They will migrate seasonally for feeding and breeding. They can dive into more than 1000 meters and their main food source is squids. Females and young males live together in groups, while mature males live solitary outside of the mating season. For their body length, mature males average 16 metres.

個別意見回饋

While this is a good answer, I suggest that you check your grammar, collocations, and wording before submitting your answer.

C. Short Answer

9. Why do you think the person singing in first-person perspective says "and 15/26 never again I'll go sailing"? Please share your thoughts in 3-5 complete sentences, and provide supporting details. *

I think the person singing in first-person perspective says "and never again I'll go sailing" might mean that he finally meet the girl he loves. Therefore, he will never go sailing in order to accompany with his lover. We can deduce this conclusion by the previous lines "We'll meet beyond the shore. We'll kiss just like before. Happy we'll be beyond the sea."

個別意見回饋

In the latter part of your answer, why do you think your ideas can be deduced from the previous lines?

10. In the lyrics, the phrase "beyond the sea" is mentioned frequently. Please 19/26 analyze what "beyond the sea" could possibly mean aside from its literal meaning, and write your answer in more than 5 complete sentences. Please provide supporting details. *

In my view, I think that "beyond the sea" has three different meanings aside from its literal meaning. First, the singer said "somewhere beyond the sea" might means some places that unfamiliar with him and full with unknowns. Secondly, the repetition of this lyrics might delivery another intense desire and miss to his lover. Third, in this lines "Happy we'll be beyond the sea", beyond the sea might be used to describe how happy they are. Therefore, "beyond the sea" might use to describe the extent of something. Just a little like an use of "very much" in our daily lives.

個別意見回饋

Interesting idea :)

C. Short Answer

9. Please compare the main features of bioluminescence and biofluorescence mentioned in the video with 3-5 sentences (hint: how are they similar, and how are they different?). * 23/26

Bioluminescence and biofluorescence are different from how they emit light; the former means that organisms emit light from their body parts due to some special chemical reactions, the latter means that organism absorbs dim light and then emits high wavelength light that makes it glow against the dark background. For the similarity, they are both a mechanism that make organisms emit light.

個別意見回饋

Well-put :)

10. According to the video (around 36:20 to 37:51), why is the green fluorescent protein inadequate for the scientists' observation of neurons? Please write your answer in at least 5 complete sentences. * 15/26

Human's brain is quite dense, only red light can pass through it. Because the longer wavelength of the red light, the red light can go deeper.

個別意見回饋

Good point :)

C. Short Answer

9. According to the reading, what are the differences between traditional witchcraft and contemporary witchcraft? Please write your answer in at least 3 complete sentences. * 15/26

I think the differences between traditional witchcraft and contemporary witchcraft are they harmful to people or not. For instance, traditional witchcraft is known for its sorcery and it would hurt people. However for contemporary witchcraft, both examples, Wicca and Neopaganism, are usually related to worship nature and don't have a clear evidence that they practiced witchcraft in order to hurt people.

個別意見回饋

You may be right.
Reminder:
1. "Worship" -> "worship"
2. "I think the differences...are they" -> "I think the differences...are whether they are harmful..."

10. From either the news or your life, please describe a case similar to how people accuse others for performing witchcraft as described in the second paragraph. Please write your answer in at least 5 complete sentences. * 5/26

Maybe we can talk about one of the tradition in Chinese culture, poisonous magic(下毒). In some Taiwanese movie they might use this topic and film the following consequences about a person who had been took a poisonous magic. People might use a special worm to control another person. Additionally, this witchcraft can also be used to take revenge to the enemy. However, people usually think that taking poisonous magic in other person is an immoral behavior and might face the public pressure on and on.

個人資料填寫

0分, 共0分

(四) 自學點數紀錄：

409110023 王雨蔚

序號	學期	日期	活動類別	活動名稱	點數	備註
1	109-2	2021/5/5	Activity1	《開始觀察與發現的準備工作》 -> "What is happens across the culture?"	3	English
2	109-2	2021/5/5	Activity1	參加國際學術研討會之活動	2	SLC
3	109-2	2021/5/28	Contest1	參與E-Project影音競賽	2	English

Total : 7

409110022 呂淑華

序號	學期	日期	活動類別	活動名稱	點數	備註
1	109-2	2021/5/25	Work2	Workshop-1	2	SLC
2	109-2	2021/5/14	Work2	課後英語研習會一	2	English
3	109-2	2021/5/14	Work2	課後英語研習會二	2	English
4	109-2	2021/4/27	Work2	Workshop-2	2	English
5	109-2	2021/4/27	Work2	Workshop-3	2	English
6	109-2	2021/4/30	Work2	Workshop-1	2	English
7	109-2	2021/4/27	Work2	Workshop-2	2	English
8	109-2	2021/4/27	Work2	Workshop-3	2	English
9	109-2	2021/5/14	Work2	Workshop-1	2	English
10	109-2	2021/5/5	Activity1	《開始觀察與發現的準備工作》 -> "What is happens across the culture?"	2	English
11	109-2	2021/4/27	Work2	Workshop-1	2	English
12	109-2	2021/4/27	Work2	Workshop-2	2	English
13	109-2	2021/4/30	Work2	Workshop-3	2	English
14	109-2	2021/5/28	Contest1	參與E-Project影音競賽	2	SLC
15	109-2	2021/5/28	Contest1	參與E-Project影音競賽	2	English
16	109-2	2021/5/11	Activity1	國際學術研討會之活動	1	SLC
17	109-2	2021/5/17	Activity1	國際學術研討會之活動	1	SLC

Total : 42

409110073 林麗麗

序號	學期	日期	活動類別	活動名稱	點數	備註
1	109-2	2021/5/24	Work2	國際科學節	2	SLC
2	109-2	2021/5/3	Work2	國際科學節	1	SLC
3	109-2	2021/4/2	Work2	國際科學節	1	SLC
4	109-2	2021/5/24	Work2	國際科學節	1	English
5	109-2	2021/5/3	Work2	國際科學節	1	English
6	109-2	2021/4/9	Work2	課後英語研習會一	2	English
7	109-2	2021/4/9	Work2	課後英語研習會二	2	English
8	109-2	2021/5/5	Activity1	《開始觀察與發現的準備工作》 -> "What is happens across the culture?"	2	English
9	109-2	2021/5/19	Work2	國際科學節	1	SLC
10	109-2	2021/5/28	Contest1	參與E-Project影音競賽	2	English

Total : 14

個人專區

學習級數(Levels) 學習點數(Total Points) EngNet學習成果 學習問卷(Survey) 個人預約 個人信箱 登出(Logout)

409110543 曹俞

序號	學期	日期	活動類別	活動名稱	點數	備註
1	109-2	2021/5/5	Activity1	參加專題報告影片製作工作坊	2	SLC
2	109-2	2021/5/28	Contest1	參與E-Project影音競賽	2	English

Total : 4

二、 第二組

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】

課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.03.08.	受指導組別	2
地點	SF226	受指導次數	第 1 次
受指導對象	呂柏儒、鄭晏翔、王冠宇、葛京華、劉淑桃		
指導老師	袁韻璧		
指導內容摘要			
主要問題	自主學習計畫不夠明確、內容模糊之處尚待釐清，且有許多文法錯誤		
具體建議與解決方案	1. 盡量避免使用概括性的詞語，例如「整理資料」等等，應表明要整理的是哪方面的資料、目的為何等等 2. 如計畫考取語測，應詳細表明準備的計畫，以及預計考試的時間 3. 繳交作業前，應檢查一次內容，確定表達清晰、文法無誤		
後續追蹤	學生遵照建議修改自主學習計畫，並修正文法錯誤		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.05.03.	受指導組別	2
地點	SF226	受指導次數	第 2 次
受指導對象	呂柏儒、鄭晏翔、王冠宇、葛京華、劉淑桃		
指導老師	袁韻璧		
指導內容摘要			
主要問題	1. 研究架構已大致完成，講稿和簡介有文法錯誤需更正，以免表達不清、影響成果 2. 本組學生分工不佳，進度較慢		
具體建議與解決方案	1. 教師將協助學生修改講稿與英文簡介，以期減少文法錯誤，並讓表達更自然流暢 2. 協助學生彼此溝通，讓分工更加有效率		
後續追蹤	在教師的協助下，學生順利修改講稿與簡介，也協力完成影片成果		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】 學生自主學習計畫書

一、自主學習計畫主題：Learning ㄅ要停

二、組別：2

三、課程名稱：英語會話(一)

四、指導老師：袁韻璧

五、學生姓名與工作分配：(可以個人或團體方式執行，至多 5 人)

姓名	工作內容
呂柏儒	Arrange information、writing script、help with the video PPT
鄭晏翔	Filming and edit、Find usable resources online
王冠宇	Filming and edit、Find usable resources online
葛京華	Filming and edit、Find usable resources online
劉淑桃	Find usable resources online、help with the video PPT

六、計畫內容與進度規劃 (請描述透過何種行動或方法達成)

全組：**speaking:** pair dialogue, outline for oral presentation, the E-project

Writing: journal, reflective writing, language review, and review for essays

the E-project

個人 optional plans for individual group member:

呂柏儒：do extensive readings (one poem every two days)

鄭晏翔：read English news every day

王冠宇：score higher than 950 on TOEIC by the end of this semester

葛京華：read English news every day

劉淑桃：finish two novellas this semester

E-project

Topic: *How Sleep Deprivation Threatens College Students and How to Get Rid of It*

Schedule:

3/1-3/14	組員各自研究該主題內容兩周
3/15-3/21	第一次開會討論，帶上各自找到的資料彙整
3/22-3/28	開始寫稿件
3/29-4/4	結束、校稿；完成 Script
4/5-4/11	拍攝目前完成的部分、確認影片方向
4/12-4/18	拍攝所有部分
4/19-4/25	影片後製
4/26-5/2	後製結束
5/3-5/9	100-word intro
5/10-5/16	繳交影片及 intro & script

七、預期效益：

In writing, we expect to:

1. Express ourselves better when practicing writing in a reflective way
2. Become more comprehensive in writing when we confronted with various topics (since we have been familiar with how to develop general ideas for thinking and writing)
3. Write efficiently and fluently with little spelling and grammatical mistakes
4. Have the ability to appreciate nice essays
5. Have better word choices and apply more good sentences

In speaking we expect to:

1. Make good use of the outlining ability in order to form a well-developed idea
2. Give speech in an articulate way
3. Get to understand speaking in a more appropriate way and keep away from informality
4. Make our presentation as efficient as possible (include wholesome content in a limited time)

5. Be less shy and more open to our audience

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】

學生自主學習成果報告

撰寫日期：2021 年 6 月 28 日

一、課程基本資料

(一)自主學習計畫主題：Learning ㄅ要停

(二)組別：二

(三)學生姓名：王冠宇、呂柏儒、葛京華、劉淑桃、鄭晏翔

(四)課程名稱：英文會話(一)

(五)指導老師：袁韻璧 教授

二、計畫成果

(一) 自主學習歷程：(請回顧整個自主學習之執行步驟，摘要寫出歷程)

1.如何訂定主題？

身為英文系的學生，我們發現身邊許多同學總是因為睡眠不足而困擾，其中的原因並非完全是因為課業，我們相信背後還有更多原因值得探討。因此我們選定這個主題，希望找出導致英文系學生睡眠不足的原因，並且提供解決辦法，希望能幫助同學改善、並且擺脫睡眠不足的情況。

2.分工分配及執行狀況？

呂柏儒（組長）：分配工作並監督組員/主要講稿/搜集資料/資料統整

王冠宇：影片剪輯/影片主講

葛京華：ppt/影片主講

鄭晏翔：搜集資料/部分講稿

劉淑桃：ppt/影片主講/部分講稿

3.是否遇到什麼難題？

1. 搜集資料：

搜集資料時，有些解決睡眠不足的方法是沒有被證實的民間方法，因此我們必須確定資料正確，找到的都是有醫學認證的。

2. 撰寫講稿：

蒐集到的資料相當豐富，將所有資料整理後寫成口語化的講稿，並且要考慮到影片長度並不簡單，我們因講稿太長可能超時的問題而反覆修改了多次。

3. 製作問卷：

我們做了問卷調查英文系學生，但在調查結束後才發現如果問卷再問得更細節會更好。例如我們調查了為什麼學生會睡眠不足的原因跟他們會用什麼方法解決這個問題，但沒有調查他們有沒有具備跟睡眠不足相關的知識，

(二)成效說明與實際產出：(可附加佐證資料、文書記錄、照片或相關計畫運作情形資料等)

三、學習心得(組內每位學生皆須提供至少 200 字的學習心得)

王冠宇：

我們對於题目的構思可以說是大家都有一致的共識。身為英文系學生，平常的作業負擔不遜於學校裡任何一個系，熬夜完成功課或預習考試都是家常便飯。這次的 E-Project 提供給我們自己擬定题目的自由，於是我們小組就想到我們可以藉由這樣子的一個機會去把英文系的大家所碰上的課題拿來討論。在資料蒐集方面，我們小組做了很棒的發想，我們設計了問券並透過 Google 表單請英文系的學生填寫，藉此知道是什麼樣的原因讓他們熬夜，還有熬夜帶給他們甚麼樣的負面影響。總而言之，大家在這次的 E-Project 展現出了分工合作、團結一致的精神，成員來往之間也有很多建設性的溝通。Good Job!

呂柏儒：

這個計畫整體來說蠻有趣的，我在活動之中學到很多如何規劃的方法。從寫一份稿到讓他實際唸出來花了不少時間，但這些時間都蠻值得的，因為我從中學到了很多東西。不僅僅是文法錯誤，還有身為講稿需要具備的特色，如：易懂，精簡，以及個個段落的轉承等等。楞外一點我學到很多的是分工的重要性，身為一個大學生，真的沒必要把所有東西都自己用，因為我們真的沒有那麼多的時間跟才能。每個人的才能都是有限的，但如果能妥善運用個人有限的才能，我們才能夠構築無限的力量。

葛京華：

我發現製作專題報告是件複雜的事，跟一般課堂上的報告迥然不同。首先要搜集多方多元的資料，簡單過濾後確認資訊都是正確的，再整理歸納，抓出重點。等寫成完整且精煉的報告後，再將文字轉換成親切口吻的講稿，才終於開始做簡報、拍影片。整個過程有很多細節要考慮進去，讓成品精簡扼要，完整豐富。我在過程有些辛苦，一方面由於太晚開始準備，做得很趕，時間管理不佳；我統整資料的效率很低，能力還需要再多磨練。

我覺得我們選了一個很棒的主題，睡眠對人體的健康至關重要，我們製作這份報告幫助他人，同時更讓自己收穫豐富。另外因為這是一個範圍很廣主題，我們

搜集了非常多的資料參考，但因為時間關係沒能把所有資訊放進影片裡，雖然實屬可惜，但我們很高興至少我們自己因此學習了不少。

把一個需要深入探討調查的知識內化後用淺顯易懂，甚至還要有趣的方式吸引聽眾，傳達給大家，這是很重要又厲害的能力，有了這次珍貴的經驗後，以後製作報告能更有效率，更得心應手。

劉淑桃：

I used to think that why people should make a plan. Is not life spontaneous, then their blueprint will be messed up? That was true when reflecting on my self-learning plan in freshman year; I acknowledged I rarely follow the process that I have set up. However, in the end, I can achieve all the targets I listed out on time. I guess the importance is not about drawing up a plan but the goal itself. It gives me the motivation to cross that item out of my list. Sometimes I do not feel like doing the work or enjoy it, but looking back, I have learned and gain something. Like, I never tried to read an English novel before because I did not believe I can get it, then somehow, setting a goal to read two English novellas this semester, I realize it was not difficult that much. That was when I understood how people usually said that it would be confusing, challenging, and impossible till you make the first step; all the ways will be shown to you. As for the E-project, I must say teamwork is never an easy game; still, it teaches me things about working together, being responsible, learning to listen.

鄭晏翔：

我覺得這個計畫我學習到了很多東西，像是了解為甚麼導致我們睡不好，還有一些熬夜的壞處和一些方法去幫助我們不一定要熬夜，而這也需要老師和學生共同的努力，除此之外在講稿時，我也發現如果想要讓看的人投入的話，必須要有一些起承轉合，如果只是單方面的講稿意義就不大了，我覺得每個人都付出很多在這個 E-project 上，大家都蠻認真的去討論和去錄影片，缺少一個人這報告可能就做不出來了，我覺得分工和團隊合作都是一個成功的團體報告少不了的因素，另外這學期我從 vocabulary game 中也學到了很多單字，有些單字是我平常根本不會看到的，但是藉由這個課程，我能拓展我的單字量，和學到了很多的新事物。這學期是真的收穫滿滿。

四、其它附件

(一)每組學生成果 PPT

[Sleep Deprivation](#)

(二)分組討論及相關活動照片

Lower Sleep Quality



Poor
Sleep Environment



CyberLink
PowerDirector

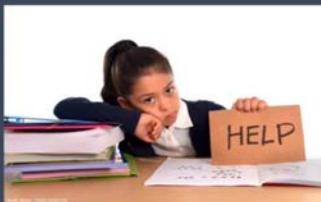
1st | Using Electronic Devices



76%



2nd | Assignments



68%



3rd | Study for Exam/Tests

62%



CyberLink
PowerDirector



1. Questionnaire

- 50 respondents (English Major)



The survey for Sleep Deprivation 睡眠剝奪大調查

睡眠剝奪又稱睡眠不足，是指睡眠時間中斷或不夠的情況。其原因包括工作過度、生活壓力大、睡眠習慣不良等。睡眠剝奪可能會導致注意力不集中、判斷力下降、情緒波動、記憶力減退、免疫力下降等。長期睡眠剝奪還可能導致心臟病、糖尿病、抑鬱症等。本調查旨在了解英語專業學生的睡眠情況，並探討其原因和影響。



2. Online source



Open Menu

CyberLink PowerDirector

Solutions: How do you solve Sleep deprivation? 會使用那些方案來解決睡眠剝奪所帶給你的困擾?

- ☐ Stop using electronic devices before bedtime 睡前停止用電子產品
- ☐ keep a regular sleep cycle 保持固定睡眠時間
- ☐ Avoid caffeine/ alcohol consumption 避免飲用咖啡
- ☐ Take a hot bath 泡熱水澡
- ☐ Regular exercise 規律運動
- ☐ Make the sleep environment more comfortable 讓睡眠環境更舒適
- ☐ Listening to relaxing music 聽舒緩放鬆的音樂
- ☐ 其他...

3:45



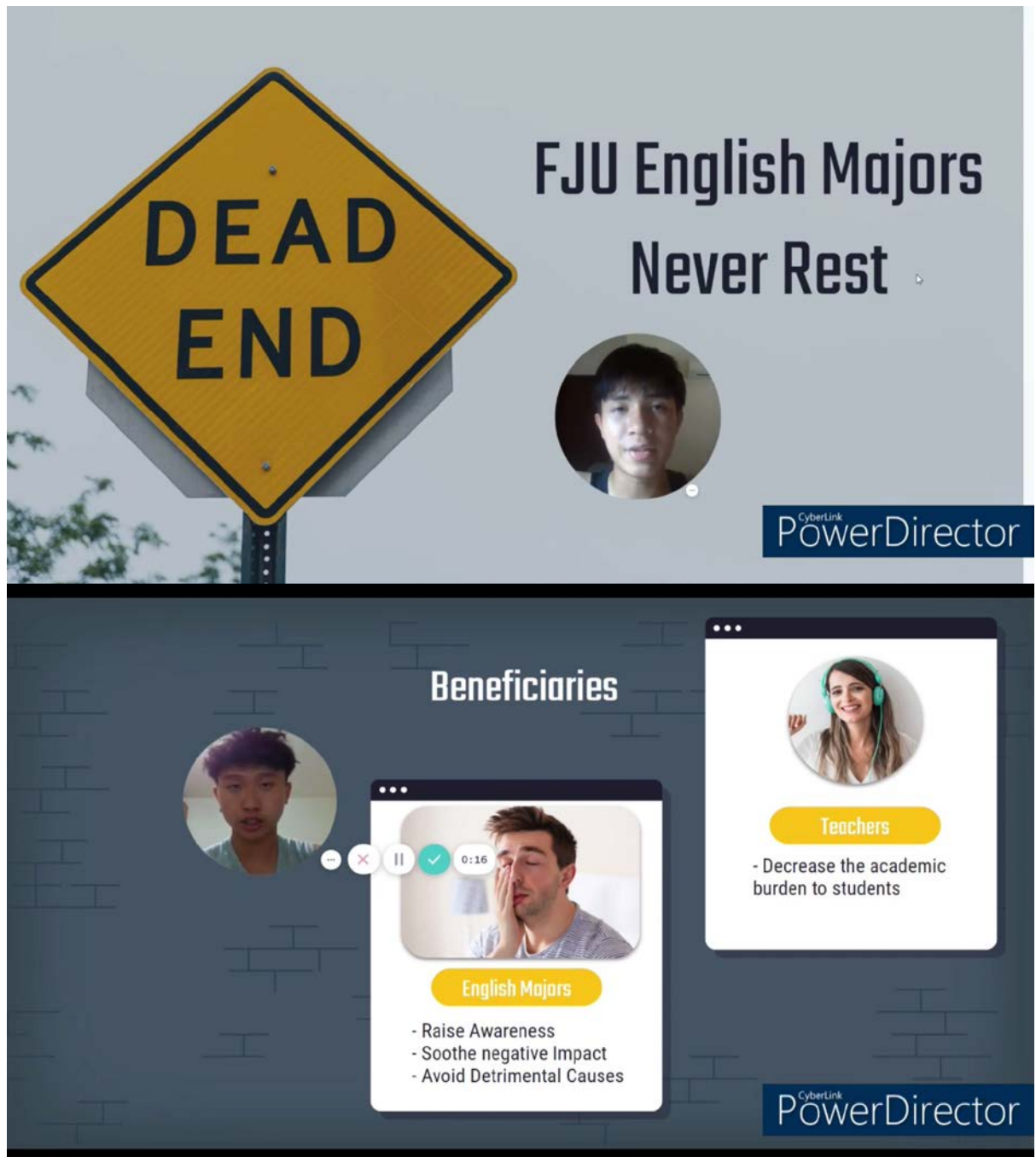
Cause- What caused your Sleep deprivation? 是甚麼造成你的睡眠剝奪呢?

- ☐ Using electronic devices before bedtime 睡前使用手機
- ☐ Drinking alcohol 飲酒
- ☐ Caffeine intake 攝取咖啡因
- ☐ Studying for exam 複習考試
- ☐ Reading extracurricular books 閱讀課外讀物
- ☐ Assignments 永遠寫不完的作業
- ☐ Social activities 社交
- ☐ 其他...

Effect: What kind of effect did Sleep deprivation brings you? 你認為睡眠不足帶給你什麼樣的影響?

- ☐ Tiredness 疲累
- ☐ Hard to focus on your tasks 無法專心在手邊事務
- ☐ Hard to memorize things 記憶困難
- ☐ Have difficulty concentrating in classes 上課時很難專心
- ☐ Have excessive daytime sleep/ sleep in class 白天犯困/課堂中睡覺
- ☐ Unstable mood 不穩定的情緒
- ☐ 其他...

CyberLink PowerDirector



<https://www.youtube.com/watch?v=aukFQxFZoGg>

Our Survey:

https://docs.google.com/forms/d/1AIQH1NIj1eBgb-QpZevJLMnti0MRi2zAc_oybBKp6DA/edit

Vocabulary Games:

[Vocabulary Game - Limerence](#)

三、 第三組

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】

課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.03.08.	受指導組別	3
地點	SF226	受指導次數	第 1 次
受指導對象	林孟瑾、周郁萱、曾子珉		
指導老師	袁韻璧		
指導內容摘要			
主要問題	學生選擇之 e-project 主題 Clubhouse 為一新興潮流，可能無法找到大量且可信之研究資料		
具體建議與解決方案	建議學生先查查看，網路上是否有足夠的相關資料可以參考，如果沒有，建議更換主題		
後續追蹤	學生遵照建議，更換研究主題		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.05.03.	受指導組別	3
地點	SF226	受指導次數	第 2 次
受指導對象	林孟瑾、周郁萱、曾子珉		
指導老師	袁韻璧		
指導內容摘要			
主要問題	研究架構完整，惟講稿和簡介有少量文法錯誤		
具體建議與解決方案	教師協助學生修改講稿與英文簡介，並給予建議		
後續追蹤	在教師的協助下，學生順利修改講稿與簡介		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】 學生自主學習計畫書

一、自主學習計畫主題：透過自主學習和多媒體培養英文能力計畫

二、組別：Group 3

三、課程名稱：英文會話（一）

四、指導老師：袁韻璧

五、學生姓名與工作分配：（可以個人或團體方式執行，至多 5 人）

姓名	工作內容
林孟瑾	搜尋相關資料、製作 PPT
周郁萱	搜集第一手資料
曾子珉	整合影片內容及剪輯

六、計畫內容與進度規劃（請描述透過何種行動或方法達成）

➤ 個人自學：

- Reflective Writing: 回饋及反思整堂課程下來所吸收到的新知，完整地了解自己在英語學習方面的學習狀況
- Practice Outlining (for oral presentations): 節省練習口說的時間，了解自己的思維方式並藉此整理再呈現
- Extensive Reading: 多方面閱讀文章（一週一篇，每篇 400 字以上），加強單字量（約 500-1000 字）與閱讀能力
 林孟瑾:運用閱讀小說來學習單字及片語，加強讀寫的能力
 周郁萱:運用學校提供的名家散文選網站挑選文章閱讀，每周一篇並挑出不熟悉的單字，反覆閱讀增加單字量
 曾子珉: 每周一篇 BBC 和 CNN 國際版新聞文章 並且從各篇找出五個不熟悉的單字或片語作筆記
- Writing Process (through rewrites and peer review): 將寫作能力提升並且從他人的文章中發現值得學習的地方，加以運用
- Participating in the Eng-go-go contest(學校辦的自學點數累積計畫)
 林孟瑾: 報名參加”English Conversation and American History through Hip-Hop: Hamilton” English workshop

周郁萱：報名參加 E 世代就業競爭力:製作多媒體影片和 One Minute English activity

曾子珉：報名參加”Life in Pixar Magic: Family and Heritage” English workshop

➤ 課堂學習：

○ Vocabulary Learning:

每個人準備一本單字本，然後每個人一周要背七個單字，周一上課時互相分享。

○ Keeping a Notebook: 透過上課勤做筆記，藉此使自己認真專注於課堂中，並且記錄課堂教學內容，有效地達到課後複習的效果

➤ 團體自學：

○ E-project: How Disney Princesses Affect Our Life Concepts and Values

- 4 月：蒐集資料與製作簡報
- 4/28 參加 Workshop
- 4/29-5/4 拍攝影片
- 5/5-9 編輯影片

○ Vocabulary Game:

(a) Hangman game-外來語單字

(i) 運用家喻戶曉的 Hangman 遊戲，來讓觀眾學習英文中為實際為外來詞與的詞彙

(1) **Siesta**: In Spanish, siesta is another name for “nap,” but it’s generally a nap that one takes in the middle of the day, especially after eating or while taking a break from work.

(2) **Renaissance**: In French, this means “rebirth,” but in English it is often used to describe the historical period between 1300 and 1600 when art and science developed a lot. It can also be used to describe any time a person, company or

country starts becoming popular again after a difficult period of time

- (3) **Tsunami**: Unfortunately, the word tsunami has become more well-known ever since the 2004 Southeast Asia tsunami and the 2011 Japan tsunami. Those events killed hundreds of thousands of people.

➤ 進度規劃：

- 每堂課中作筆記，課後寫一篇 Reflective writing 上傳雲端並在每周一課餘時間互相分享過去一周閱讀的文章及學習到的生難字詞。在英語自學中心辦活動時間參與活動，累積自學點數。

○ E-project

時間	工作進度
3/15~3/19	Vocabulary Game 的事前準備 (包含討論要介紹的單字、遊戲設計及進行方式和預期成效)
3/20~3/28	蒐集 E-project 相關資料 (Disney princesses movies 對小孩的成长有哪些影響?)
3/29~4/11	整理影片大綱、討論拍攝內容，製作大概的 PPT
4/12~5/12	完成 PPT 製作、完成影片剪輯、上字幕
5/16	最後確認影片上傳完成

七、預期效益：

➤ **E-project:**

希望觀眾能透過我們的影片，了解到即使只是卡通，迪士尼公主也能對孩子的人生觀及價值觀產生深遠的影響。在觀賞這類電影的同時，也希望大家能辨別作品中哪些觀念是值得學習的，又有哪些是值得警惕的。

- 培養自主學習能力，養成自動自發的好習慣
- 練習團隊分工合作
- 加強英語聽說讀寫的能力

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】

學生自主學習成果報告

撰寫日期： 110 年 6 月 28 日

一、課程基本資料

- (一)自主學習計畫主題：透過自主學習和多媒體培養英文能力計畫
- (二)組別：Group 3
- (三)學生姓名：Aubrey, Carrie, Daphne
- (四)課程名稱：英文會話 (一)
- (五)指導老師：袁韻璧

二、計畫成果

- (一) 自主學習歷程：(請回顧整個自主學習之執行步驟，摘要寫出歷程)

1. Determining the topic:

We first chose to research the usage of Clubhouse on campus. The main reason for this choice is at the beginning of the spring semester, Clubhouse was a total trend. It would seem like you are outdated if you don't have a Clubhouse account, so we decided to find out if Clubhouse among college students was as popular as it was in society. Unfortunately, after only a month or more, the Clubhouse trend soon faded. The observed phenomenon was many college students stopped using Clubhouse or even deleted the software. That was when we felt the urge to change our topic. While discussing, one of us mentioned a video she had watched earlier that was about Disney Princesses. We later combined the concept of Disney Princesses to our real lives and we thought that discussing how these stories influence us would be fun. Although our new topic sounded like a cliché, we figured out a fresh new way to do our research and present our report.

2. Conducting the plan:

The conduction of our plan can be divided into three parts: collecting information, writing the scripts and making the presentation ppt, and finally video shooting and editing.

Collecting information:

We were a group of three and to finish our research efficiently since we changed our topic in a haste, we split and looked for different parts of information. For example, Aubrey searched for how some popular songs and videos nowadays discuss the same topic; Daphne was in charge of looking for researches that explain how Disney Princesses affect little girls while Carrie compared and contrasted Disney Princesses from different eras.

Writing the scripts and making the ppt:

The next step was to write scripts and fill in the written report based on the collected information. We also made an exquisite and detailed ppt for our presentation. The script can be further divided into Topic, Background/Motivations and Purposes, Research Methods and Working Process, and Significance and Conclusion.

Video shooting and editing:

We also had to shoot videos of us giving a presentation to the audience. We were all so busy having time shooting videos together so we chose to shoot different paragraphs on our own and edit them together. We also added some cool special effects and background music to enrich our video.

3. Actual Situations

After we decided that we were going to do the Disney princesses topic, everything went really well. We wrote our script effectively, though it was hard for us to find a timing that was convenient for the three of us to shoot the video. Eventually, we finished shooting and editing a few days earlier than the deadline day. We were an efficient group overall.

4. Problems and solutions

The first problem we encountered was the topic. Our original topic was about Clubhouse, which was a difficult one to report. Therefore, after a long discussion, we decided to change our topic into how Disney princesses affect our value. Since we are all girls who grew up with princess movies, there were a lot of things in our minds to talk about, and this topic worked really well.

The next problem, as I mentioned before, was that we could not find much time to shoot the video together. To solve this problem, we decided that if two of us are available, they can help each other to shoot their parts first. Therefore, we didn't need to wait for the timing that was free for the three of us, which was an inefficient way. Through this solution, though it was slow, we still made certain progress every week, rather than having no productivity.

(二)成效說明與實際產出：(可附加佐證資料、文書記錄、照片或相關計畫運作情形資料等)

- a. Individual plan: Reflective Writing
- b. Group plan: Vocabulary Game (in class) / E-project

In the individual works, all of us wrote a reflection when we finished the course every time. It not only helped us rethought what we learned in class but also helped us recall our memories before we started the next class.

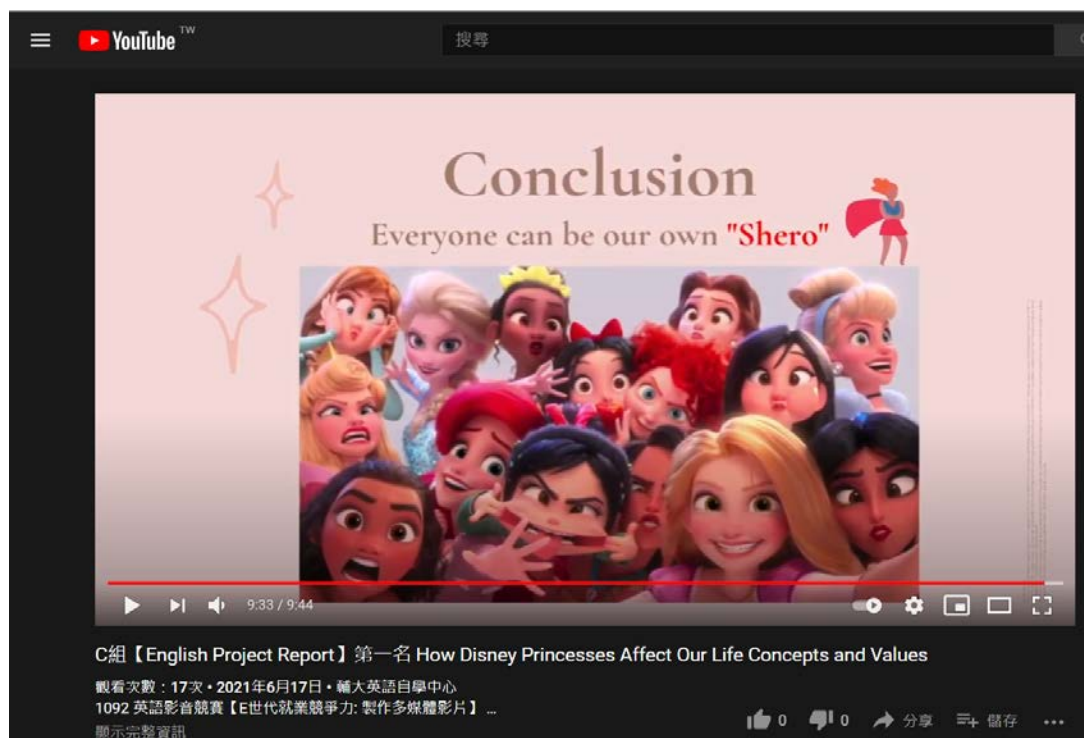
As for the group plan, we first joined in the vocabulary game. We made a PPT and presented it in class. We chose three words that originally came from different places: Renaissance, Tsunami, and Siesta. We played a hangman game in class and then explained the meaning of each vocabulary.

The next group work is the E-project. In the beginning, we discussed and chose the topic of how Disney Princesses Affect our Life Concepts and Values. Then, we divided this topic into four parts: Motivations, Research Methods, and Expectations. Each of us did the different parts of them and integrated all the resources together. Next, we wrote the script and revised it again and again with Professor Yuan's help. After finishing all the records, we started to edit the video. At the beginning of our video, we put a trailer in order to give the audience a brief overview of what we are going to discuss. Then, we put some short clips of Disney Princess to make the image connect to our script. That's all the process of doing this group works.

Finally, our group won the first prize in the E-project competition and the 6000 cash award! We all feel honored that we can get the prize with flying colors. Our hard work finally paid off in the end. In addition, our video is also put on Youtube so that it will make more people watch it and discuss their opinions with us together.

C組【English Project Report 英語專題報告】

得獎學生	老師評語	獎項	平均分數
林孟瑾(英文一)/周郁萱(英文一) 曾子珉(英文一)	Excellent! Your video perfectly demonstrates a thematically and methodologically consistent research, a very delicate exemplification of your analytical results, and very strong command of the speaking skills. I love your video a lot! Thanks so much for showing us this research topic. Actually, this topic is a cliché, but how to re-visit this topic and make an impressive infering process is the most challenging part. I think your team made it. I really appreciate your wonderful teamwork!	第一名 獎金 6,000元	91.2



三、學習心得(組內每位學生皆須提供至少 200 字的學習心得)

(每人至少 200 字的學習心得)

1. Daphne:

During the SL plan, our group had experienced many activities that we had never done before, such as the E-project and vocabulary game. Though it was exhausting to prepare all of these assignments, we still learned a lot and had fun during the preparation. In this SL plan, I learned not only about English vocabularies, but also about **how to cooperate with my group members** and create a report video. I will never forget how hard I tried to organize all the information I found online into a script and remember every line of it while shooting. Besides, it was happy to see that our classmates loved our hangman vocabulary game and gave us a lot of support while playing it, and we also learned some borrowed English words when we were searching for the information. However, the most memorable thing for me is the sense of achievement after seeing our effort finally paid off. I feel honored that the judges liked our video, and I also want to thank my outstanding group members and all the help from Professor Yuan. To sum up, it had been a wonderful year, and I learned many new knowledge and skills from CC1 and this SL plan.

2. Carrie

In the whole semester, we not only participated in different kinds of activities but also needed to use our creativity to design how to conduct our plan. The first activity we joined was the vocabulary game. In this activity, we designed a hangman game for our classmates in class. We wanted to use the shortest time to make every classmate learn some new vocabulary. The process of this game was really fun and everyone looked pretty enjoyed it. As for the next activity, E-project, this is a big project for this semester. Before producing the video, our group needed to decide on a topic which we wanted to discuss. Then, everyone searched on the Internet to find some resources that we could use. After integrating all the information, we started to write the script, recording, and editing the video. In the whole process, I learned how to cooperate with my team members. What's more, I also learned some editing skills when I was in post-processing. I believe these skills will be really useful for me in the future. Most importantly, we won the first prize from the self-learning center. It is amazing to earn recognition for our performance. All in all, I am pleased that I have this chance to join the SL plan. It did help me motivate myself to learn and find some different ways to resolve problems. I really thank Professor Yuan for teaching me patiently. Thank you so much for being a professor that cares for each

student in the CC class. I also appreciate that I have wonderful team members. Thank you for supporting me all the time. I have a lot of fun in the CC1 class.

3. Aubrey

First of all, I would like to express my sincere gratitude toward my teammates and Professor Yuan. It was a pleasure to have collaborated with these amazing people. The first group assignment was to design a vocab game to try to teach our classmates some new vocabulary. We chose to introduce to them borrowed words in English, for example, “siesta” was originally a Spanish word and now it means “nap” in English. I also learned a lot while I was preparing this game because there are so many borrowed words in English!

The next assignment was not so relaxing though. At first, we didn’t understand how formal the report should be and how to identify a good topic. We even changed our topic halfway through the preparation. It was at the same time we were dealing with another video making assignment from other classes, so I was quite stressed out when we had to change our topic. However, I think what doesn’t kill you really makes you stronger. Although I was consumed by worries about our progress, I along with my teammates ultimately rose to the challenge. And the moment when we finally submitted the application file and our final video for the E-project contest, I was so relieved and so glad that we persisted in doing our best. None of us expected that we would win the first place; it came as a complete surprise for all of us. Professor Yuan later told us that she was confident in us winning the first place, but I still have to pinch myself to make sure it’s not a dream. We think the other contestants did a marvelous job and that was why we didn’t have much confidence in ourselves. We are also aware that there is still much room for improvement even though we won first place today. Overall, I am still proud of what my team has achieved together and I would like to thank Professor Yuan again for being our mentor all along. Shout out to Professor Yuan and her lovely CC1 course!

四、其它附件(必要)

(一)學生成果 PPT

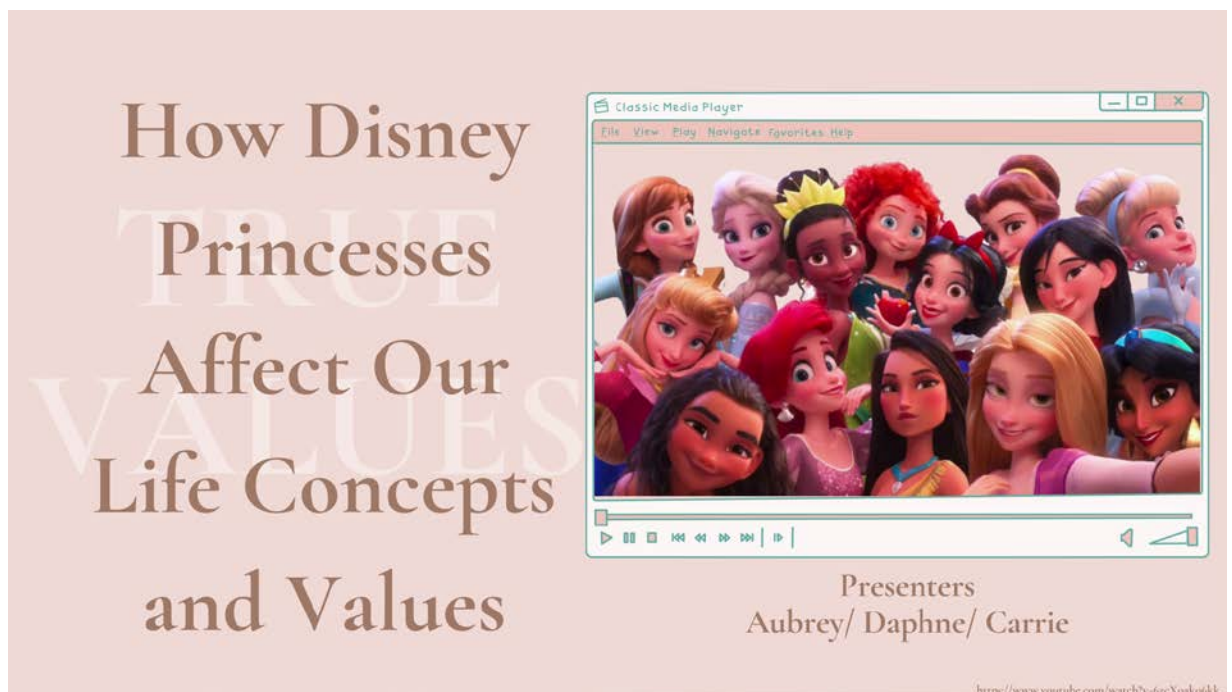
Vocabulary Game:

<https://drive.google.com/file/d/13Su1SV1I4m0oGfHTmxE9oTTN-NcNrPqI/view?usp=sharing>



E-Project:

<https://www.canva.com/design/DAEbcCB5-h0/Cpq5UUsbjKUirP9cJiWuQ/edit>



(二)分組討論及相關活動照片

(討論照片)





四、 第四組

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】

課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.03.08.	受指導組別	4
地點	SF226	受指導次數	第 1 次
受指導對象	張馨云、蕭紫綺、李知穎、李采維、歐文迪		
指導老師	袁韻璧		
指導內容摘要			
主要問題	1. 自主學習計畫內容太過籠統，應詳細說明各項活動與規劃 2. e-project 主題與英語自學關聯性低		
具體建議與解決方案	1. 每個同學可以自由設計個人自學計畫，如所有人決定使用同一種計畫，也應加上相關細節，例如「多接觸英語相關的書籍和電影」一項，應明定所謂「多」的頻率為何，以及「英語相關的書籍和電影」大略是哪些書、哪些電影 2. e-project 主題為東南亞美食，雖學生計畫以英文介紹東南亞美食，但因東南亞文化本身與英語並無非常密切的關聯，且研究範圍太廣，可能較不適合作為研究主題，建議學生更換主題		
後續追蹤	學生依據教師建議更換 e-project 主題		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
課程指導紀錄表

學習助教：廖庭卉

聯絡方式：nicoleliao97@gmail.com

時間	110.05.03.	受指導組別	4
地點	SF226	受指導次數	第 2 次
受指導對象	張馨云、蕭紫綺、李知穎、李采維、歐文迪		
指導老師	袁韻璧		
指導內容摘要			
主要問題	研究已大致完成，結構完整度仍需加強，講稿和簡介仍有文法錯誤		
具體建議與解決方案	教師將協助學生重新整理研究之組織，並修改講稿與英文簡介，減少文法錯誤，並讓表達更流暢		
後續追蹤	在教師的協助下，學生順利修改講稿與簡介		
備註			

*指導紀錄表請自行影印使用

指導老師：袁韻璧

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】 學生自主學習計畫書

一、自主學習計畫主題：東南亞美食介紹

二、組別：4

三、課程名稱：英文會話（一）

四、指導老師：袁韻璧

五、學生姓名與工作分配：（可以個人或團體方式執行，至多 5 人）

姓名	工作內容
張馨云	完成個人自學計畫，參與自學影片演出
蕭紫綺	完成個人自學計畫，參與自學影片演出
李知穎	完成個人自學計畫，參與自學影片演出
李采維	完成個人自學計畫，負責影片拍攝、參與影片演出
歐文迪	完成個人自學計畫，參與自學影片演出，負責資料蒐集與整合

六、計畫內容與進度規劃（請描述透過何種行動或方法達成）

個人自學計畫：

多接觸英文相關的書籍與電影，把所接觸的詞匯在寫作或是會話裏進行運用，以提升自身的綜合英文水平。

小組自學計畫：

E-project: 學習拍影片相關的知識，像是剪輯影片，收集拍攝素材，以及鏡頭的拍攝手法。

通過介紹東南亞的食物，希望以此來更進一步瞭解東南亞的民俗與文化。

把組員所收集的資料進行統整，讓報告變得更詳細且容易閱讀。

通過閱讀英文相關的資料與文章，學習更多的英文詞彙。

多使用英文來進行對話與報告，以增加英文會話的技巧。

Vocabulary: 設計字彙遊戲與班上同學互動，並藉由此娛樂性方式教大家認識新的單字，我們也能在過程中了解如何教學及查資料。

七、預期效益：

- 1.培養自主學習能力
- 2.提升英文口說能力

輔仁大學 110 年高教深耕計畫【自主學習課程補助計畫】
學生自主學習成果報告

撰寫日期：2021 年 6 月 28 日

一、課程基本資料

(一)自主學習計畫主題：The benefits of learning English

(二)組別：4

(三)學生姓名：張馨云、蕭紫綺、李知穎、李采維、歐文迪

(四)課程名稱：英文會話(一)

(五)指導老師：袁韻璧

二、計畫成果

(一) 自主學習歷程：

1. Determining the topic

The topic of our video is “The importance of learning English.” The reason we chose this topic is that we wanted to make people reconsider the importance of learning English.

2. Conducting the plan

a. Every member had designed their own individual self-learning plan, including watching series, reading books, and listening to podcasts, etc. We also have a vocabulary game and other oral self-learning reports in our class.

b. In the group self-learning plan:

To carry out this purpose, we prepared a questionnaire which we passed to roughly 150 university students. In our survey, we found out that many people agree that learning English helps them in many aspects in their future such as cultivating their sensibility of English, easier to improve their grades of English exams, and being able to communicate more fluently with foreigners. According to our survey, most people were induced to learn English by their parents, to be able to enroll in a better school, and are aware of the increased usage of the English language. In conclusion, we hope that this topic could help more people realize the significance of the

English language in their daily lives and integrate more English into their daily lives.

3. Actual situation

- a. All members conducted the individual self-learning plan well, and had a great improvement on conversation skills.
- b. Some members went to the 專題報告影片製作工坊 to learn more about on E-project.

4. Problem and situation

- a. In our group project, we had some discussion problems at the beginning. However, through our professor's assistance, we finally accomplished our E-project.
- b. Due to the conference time being hard to arrange, we use Zoom to record our E-project video.

(二)成效說明與實際產出：(可附加佐證資料、文書記錄、照片或相關計畫運作情形資料等)

Every group members' script on E-project:

Darwin

<u>100-word Introduction(Darwin)</u> The topic of our video is "The importance of learning English." The reason we chose this topic is that we wanted to make people reconsider the importance of learning English. To carry out this purpose, we prepared a questionnaire which we passed to roughly 150 university students. In our survey, we found out that many people agree that learning English helps them in many aspects in their future such as cultivating their sensibility of English, easier to improve their grades of English exams, and being able to communicate more fluently with foreigners. According to our survey, most people were induced to learn English by their parents, to be able to enroll in a better school, and are aware of the increased usage of the English language. In conclusion, we hope that this topic could help more people realize the significance of the English language in their daily lives and integrate more English into their daily lives.	
<u>Script</u> <u>Introduction (Darwin)</u> Hello everyone, my name is Darwin and today I'm going to briefly introduce our project. In our project, we would like to concentrate on the importance of learning English. Nowadays, more and more people are dedicating time to studying English as a second language. Many countries include English in their school syllabus and children are starting to learn English at a younger and younger age. This is because language learning is a long and complex process since they have to learn an entirely new way of communication with different rules than the language that they are familiar with. Moreover, some studies show that people who learn two or more languages are much more receptive, creative, and more skilled at solving problems. For this topic, we	
(Show the questionnaire on PPT) <u>Purpose(June)</u> Hello everyone, my name is June, and I'm going to talk about the reason why we chose this topic and our purpose.	
<u>Background</u> The main reason why we decided to choose this topic is because now is an international generation therefore English is now being more and more important in this society. And this is the reason why we want to show this presentation to remind people of the importance of English.	
<u>Purpose</u> The topic of our presentation is the importance of learning English. Our main purpose of this project and questionnaire is to make people reconsider the benefits of learning English, for example, it may enhance children's sense and sensibility of English which can make good progress on your English grade. Besides, it will be easier when traveling abroad and to find a better job. By the end of this talk, you will clearly know "the importance of learning English"	
<u>Research method</u> To show the importance of learning English, we made a questionnaire and sent it to different groups of people in order to show the different perspectives of learning English from different groups of people and there are about 150 people in total filling in this questionnaire.	

June

Kitty

The Causes Of Learning English in early age(Kitty)

Hello everyone, my name is Kitty and I'm going to talk about some reasons why people started learning English. According to our research, 87 out of 150 people say that the reasons why they learn English include parents' arrangement, 33 people say that they have the plan of studying abroad in the future, 93 out of 150 people the reason is the recognition of the importance of English, and 80 out of 150 people learn English for academic purposes. Firstly, in Taiwan, most parents pay a lot of attention to their children's education, and they really care about English in recent years. As a result, they would send their children to some cram schools or attend summer English camp. Moreover, it is now a global village, which means that people from different countries are becoming closer and closer. Since English is a global language that people can communicate with, Asian parents have begun to realize the importance of English. Nevertheless, they would soon develop an idea about sending their children to a foreign country for their better education and make their children better competitors. Lastly, some of the students who do not have plans for going abroad for studying would still want to go to cram schools or sign up for conversation classes because they have to keep up with their classmates and improve their grades at school.

Shin

The effects of learning English in an early age(Shin)

Hello everyone, my name is Shin and I'm going to talk about the positive effects of people starting learning English. According to our research, 90 percent of people consider that learning English is beneficial to their future. Therefore, we did further research. We provided 4 options in our questionnaire and people can choose more than one answer to the questions. There were 150 people who did the questionnaire.

First one is that learning English can enhance people's sense and sensitivity in English. 120 people chose this option, it can also be said that this option accounts for 80 percent which is most people's choice. From my point of view, the main reason why people choose the answer is because they think cultivating the sense and sensitivity of English the earlier the better.

The second option is that learning English can make people get better grades on the English subject. The bar chart shows that 92 people chose this answer, which accounts for 61.3 percent. English is an important subject in Taiwan, so students want to learn it to get good grades.

The third option is that learning English makes it easier to use English to communicate with foreigners. There were 87 people, also 58 percent of the result in this option. In the well-developed world, people around the world go to different countries to work, study or travel. Hence, as English has become a worldwide language that people usually use to communicate, using English is a basic ability for people.

The last option is to enhance people's competitiveness. The option accounts for 53.3 percent, 80 people choose it. As we mentioned before, English has become a worldwide language, being provided in English ability shows people's competitiveness.

All in all, each option was chosen by more than half the number of people. It shows that people pay attention to learning English, and think that it has effects on learning English.

Cherry

Conclusion(Cherry)

Hello everyone, my name is Cherry and I'm going to talk about the conclusion English is one of the most commonly-spoken languages and is often considered the most influential language in the world. There are three major benefits of learning English, improved cognitive abilities, improved communication skills, and improved social and work opportunities. While we learned the second language, we could keep our brain active and challenged. That is to say, when we hear a sentence, we may think what the meaning is. When we speak, we may think about how to pronounce. When we are reading, we may think how to translate. When we write, we may think about how to compose a good article. Therefore, those learning processes can assist us to improve cognitive abilities. In addition, English is a tool to communicate with foreigners, thus, it can motivate us to express ourselves. We should make good use of English, so we can realize the skill of communication and understand how to get along with people. Furthermore, English can help us socialize with others who speak English and excel in respective fields, particularly in which English is a commonly-used form of communication, such as business, engineering, and aviation industry. There is no denying that English plays an important role in our daily life, accordingly, we should be enthusiastic and positive about learning English.

三、學習心得(組內每位學生皆須提供至少 200 字的學習心得)

June:

In this self-learning project, I learn a lot of things including how to cooperate with my teammates and how to finish our project efficiently and successfully. At the beginning of our project, we didn't have good communication on discussing the content of the project actively. Besides, we had problems finishing our project on time since we kept putting the job off. The project didn't have an embryonic form until the arrival of the deadline. Thus, we started to write the script in a hurry since there was not enough time, which is one of the reasons why we cannot do our project well. This bad experience really taught me a lesson that we shouldn't put off the thing we should do today. I also reflected on my errors during the process of doing the e-project, for example, In the process of discussion, I had some conflicts with my teammates due to the lack of communication. I should keep communicating with my group members and tell them what they can do instead of slaving away without communication since **Collaboration** is a very important thing to work best.. After finishing this e-project, I learn a lot of things which can enhance my ability to do other projects. And I really appreciate the assistant of Doctor Y.P since she kept telling us what we can improve in our project. Thus, we cannot finish our project without her assistant.

Darwin:

In this project, I think that I have learned many things, not only about the topic of my group but also **how to cooperate with my team** to finish a team project successfully. I learned that English plays an important role in our daily lives and that the earlier one learns another language such as English, the more benefits it gives such as improved cognitive abilities and communication skills. So, I think that people should pick up English since it brings nothing but advantages. Furthermore, while working on this project, I have to discuss the topic, method, and details of this project with my group members because they are a part of this project as well. After

this, we had decided which part every group member was assigned to, and that required us to discuss as well. Luckily, my group members are very flexible on which part they wanted, and they also are willing to help other group members if they need it. Also, while we are about to shoot the video, the epidemic strikes suddenly and that definitely puts a wrench into our plans. Fortunately, we did have a way to shoot the video at our home. All in all, although this project is quite challenging for me, it is also a refreshing experience.

Cherry:

From this self-learning project, I can learn many skills and accumulate experiences. When I first started, I thought it very difficult because I have never participated in this type of project; therefore, I considered that it would be a good opportunity for me to learn. I learned how to record an English presentation video by ourselves, how to make good use of our ideas, and how to organize the content. Furthermore, I realized the importance of learning English in the research process. Everyone is responsible for different parts; thus, the biggest reward for me is how to negotiate and cooperate with the team members. Actually, we have poor communication at the beginning, so I need to reflect on my errors. I should be more actively involved in discussing this project and complete my job in the allotted time. I thought this project can help me understand how to be a real team player and comprehend that teamwork is key to success. I sincerely thank my team members, so that we can finish this project on time. In addition, I appreciate Professor Yuan, so that we can correct our mistakes immediately. Last but not least, I am very grateful for this E-project since I learn many things from it.

Shin:

We had not only an E-project for self-learning this semester, we also had other self-learning on learning English. For example, a vocabulary game with peers. I think it is a really good way to learn English using this method. It combined interest and knowledge that spice up the ordinary class. Besides, I went to the face-2-face English writing class for the first time. I greatly recommended the class because it was free resources provided from FJU. It is held by the FJU library, and there will be a teacher one-on-one tutoring. In the beginning, I felt a little bit reluctant to do it because I just want to earn self-learning points due to the professor's request. However, when I ended my first face-2-face class, I immediately reserve the next class. The teacher was so nice, and he gave me a lot of suggestions based on my poor writing skills.

Unfortunately, because of the outbreak of Covid-19, the class was canceled. From the experience, I penetrate the essence of self-learning. In our education, students often learn in a passive way. Nonetheless, in my opinion, the essence of learning is the desire for knowledge. It is important to know why we learn and learn in the way from our heart. As the saying goes “Teaching a man how to fish is better than giving him a fish.” I hope I can keep this idea on learning in the future.

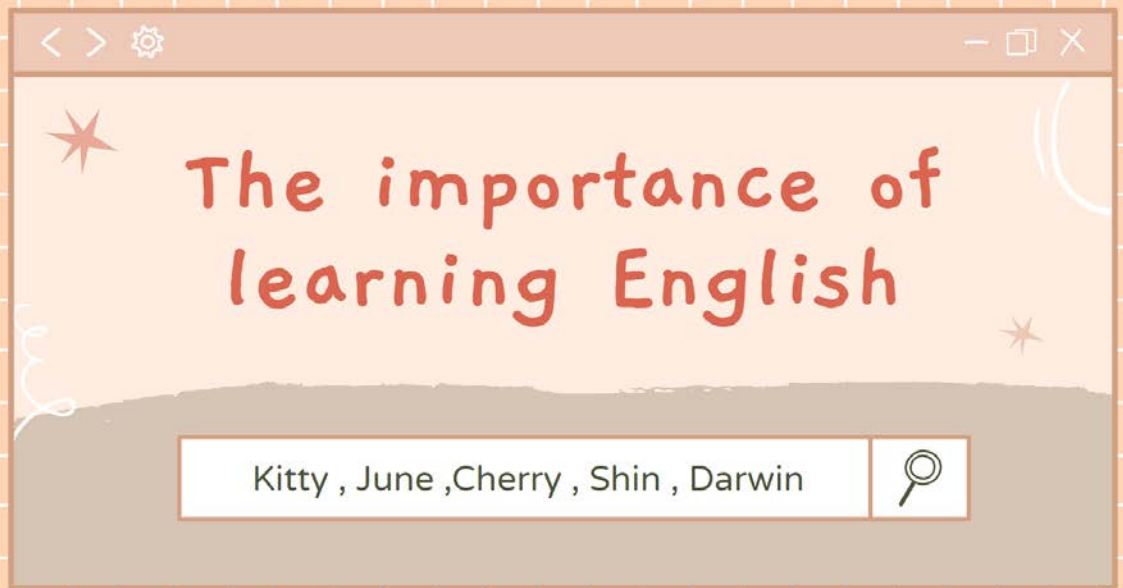
Kitty:

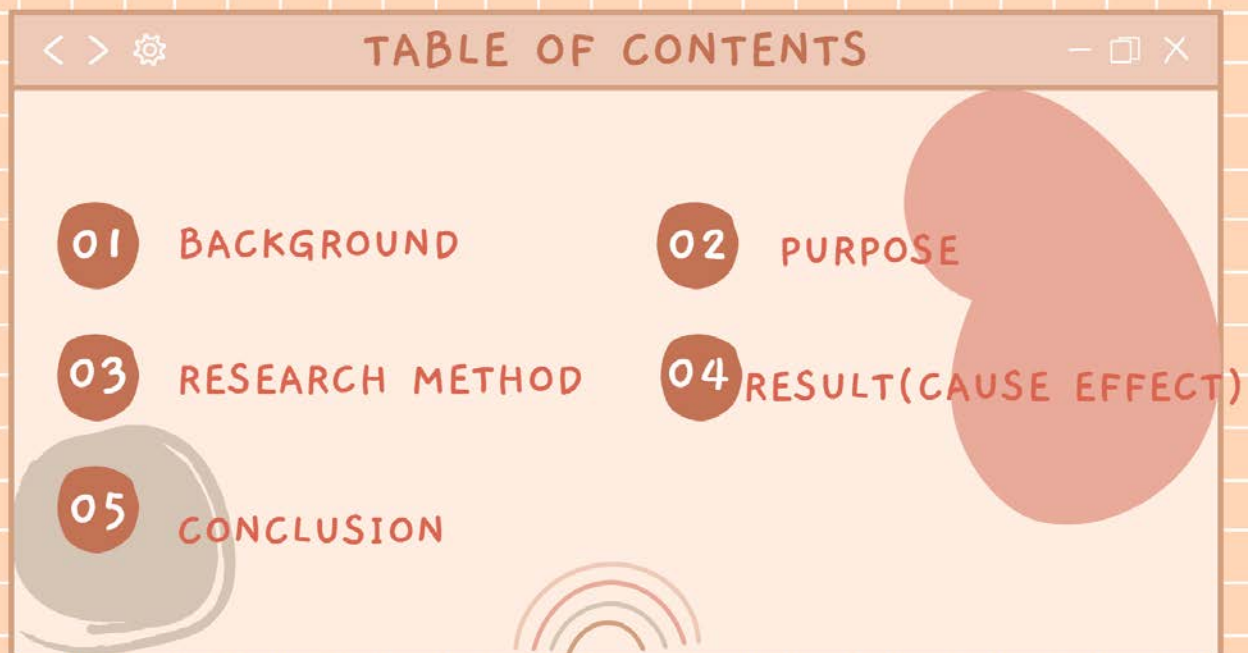
At the beginning of this semester, we were told that we have to complete an E-project, for which we had to shoot a video and talk about something that has been discussed or studied. At first, I really liked the idea and was kind of excited about it since I like talking and also editing videos. I edited some videos for my club and my class when I was in high school, so I thought I am experienced and had the confidence that I can do a great job in this E-project. However, our group soon faced a big challenge in deciding the theme of our project. One of our group members said that she wanted to dig into something related to food since she really loves to try different kinds of food. However, we thought that we are now in English Department, so we finally decided to dig into English studying. In this E-project, I learned that someone has to speak up in order to get things done perfectly when it comes to cooperating with other people. And if no one wants to do so, I have to be the one who takes the initiative and assigns jobs equally to prevent from the situation that everyone doesn't want to start working and leaves our group behind schedule. I also learned how to do research and edit videos with Loom.

All in all, although I wasn't happy at all during the whole process, I still learned a lot of lessons and also gained some experiences.

四、其它附件(必要)

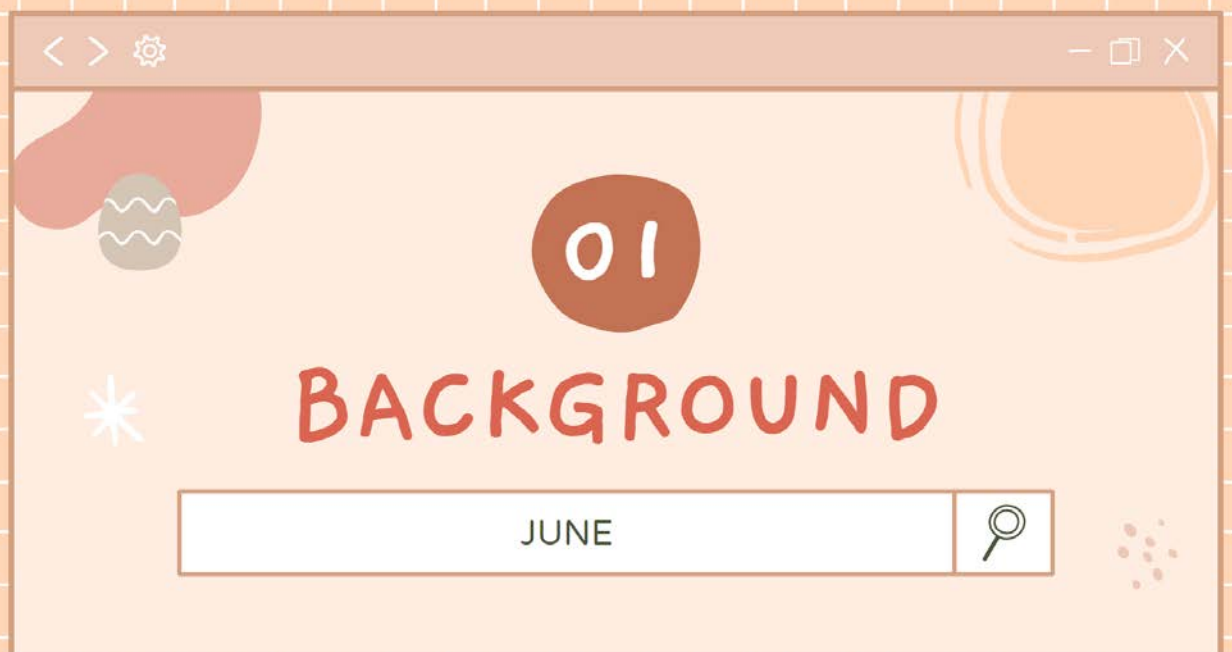
(一)每組學生成果 PPT





A window titled "TABLE OF CONTENTS" with a light orange grid background. The window has a header bar with navigation icons (back, forward, settings) and window controls (minimize, maximize, close). The content area lists five items, each with a number in a dark red circle and a title in dark red uppercase letters. A large, irregular dark red shape is on the right side, and a small rainbow is at the bottom center.

01	BACKGROUND	02	PURPOSE
03	RESEARCH METHOD	04	RESULT(CAUSE EFFECT)
05	CONCLUSION		



A window titled "01 BACKGROUND" with a light orange grid background. The window has a header bar with navigation icons (back, forward, settings) and window controls (minimize, maximize, close). The content area features a large dark red circle with the number "01" in white, followed by the word "BACKGROUND" in dark red uppercase letters. Below this is a search bar with the text "JUNE" and a magnifying glass icon. Decorative elements include a dark red shape on the left, a grey egg with wavy lines, a white star, and a cluster of small dots on the right.

01

BACKGROUND

JUNE

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WHY WE WANT TO
CHOSE THIS TOPIC

Ans

GLOBAL VILLAGE MAKE US CONSIDER THE
IMPORTANCE OF LEARNING ENGLISH



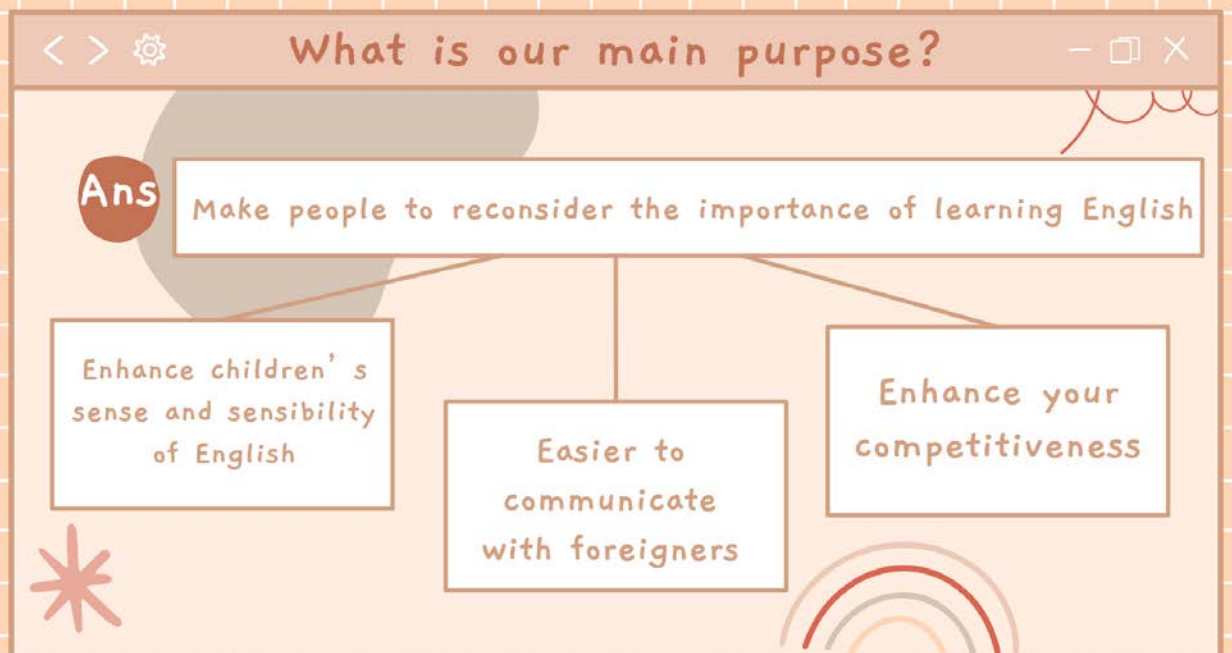
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02 PURPOSE

JUNE

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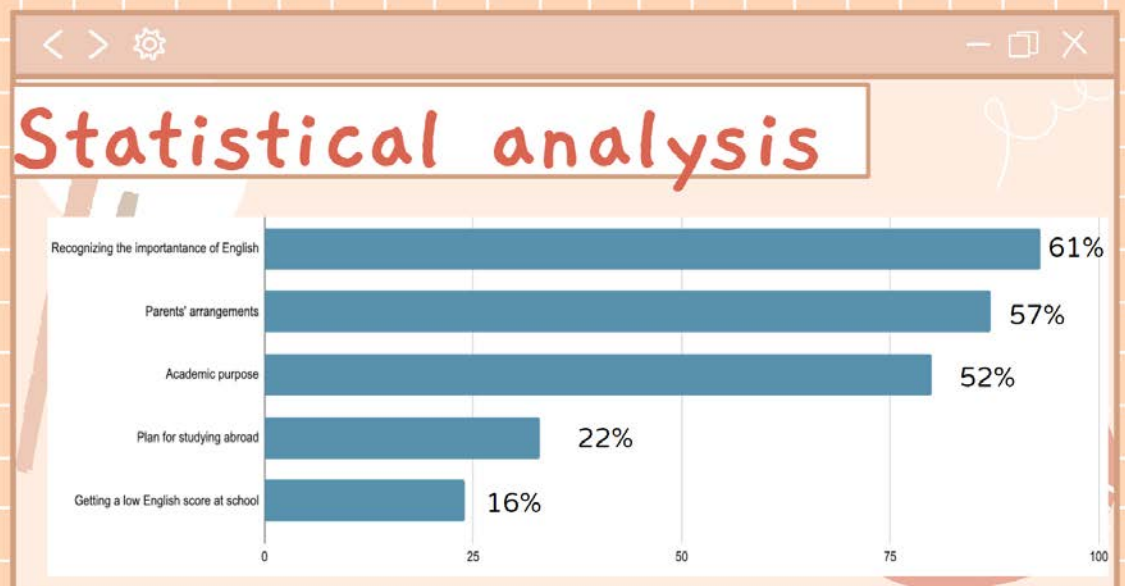
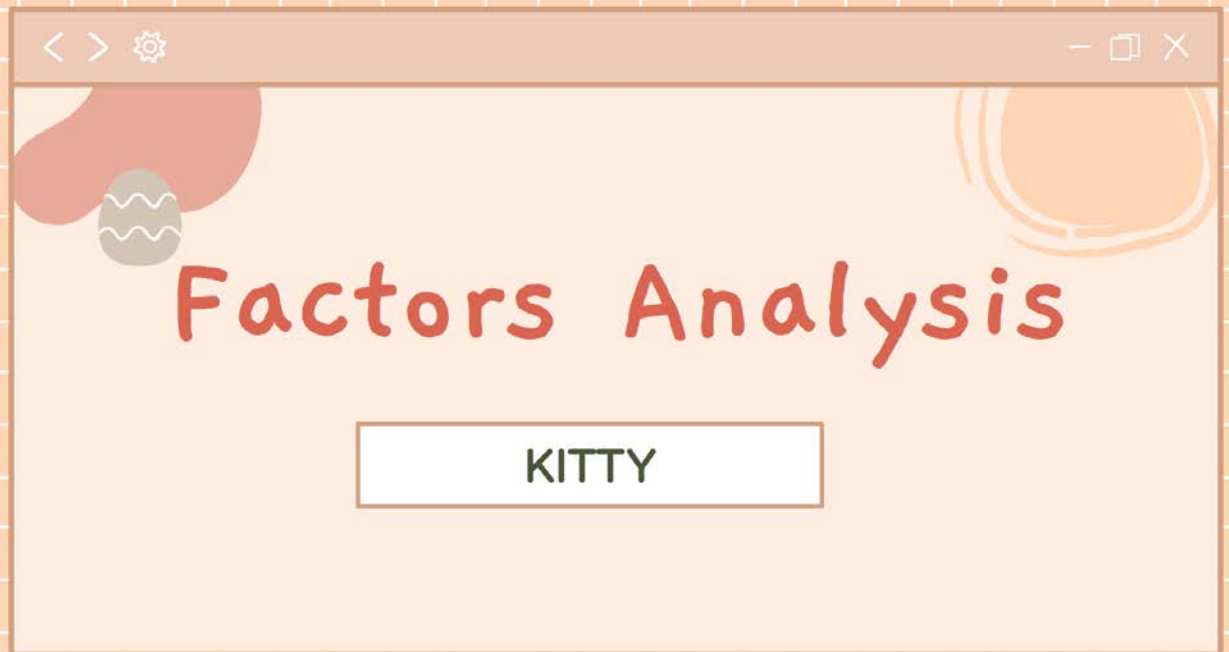


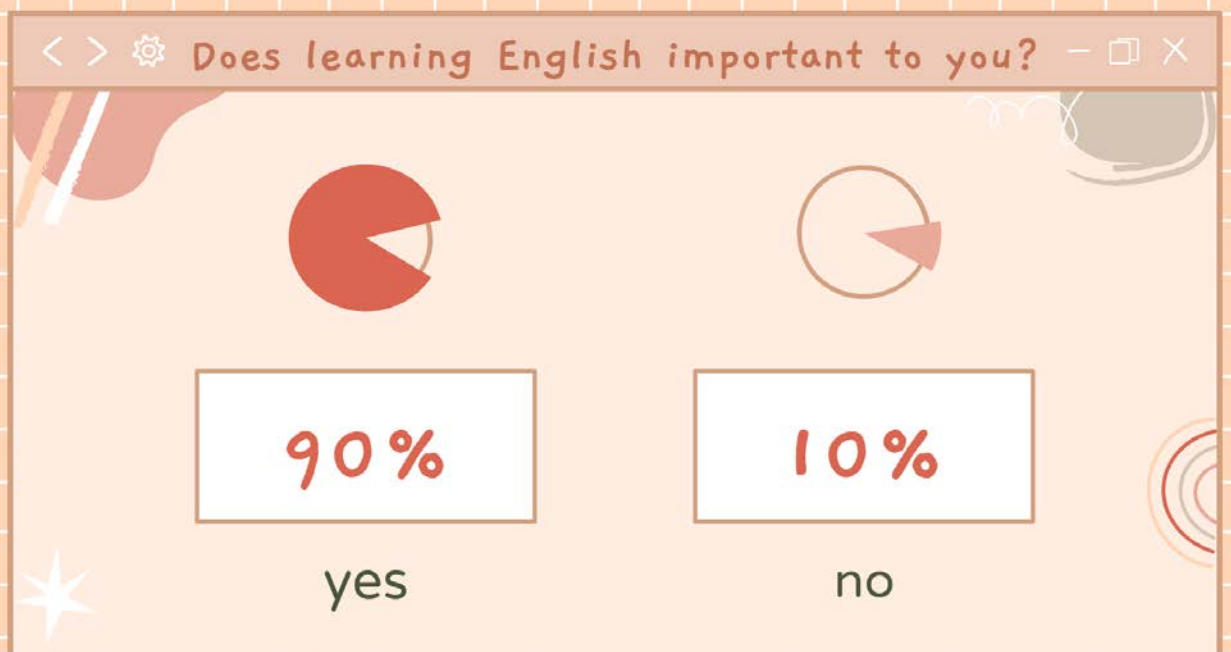
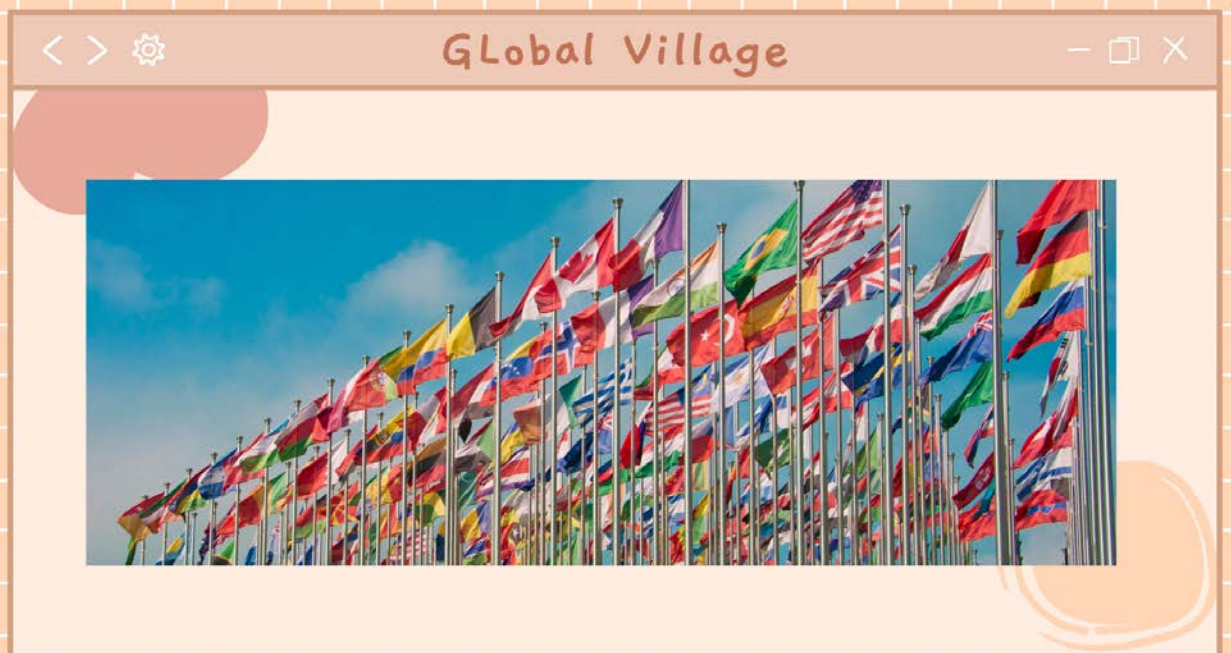
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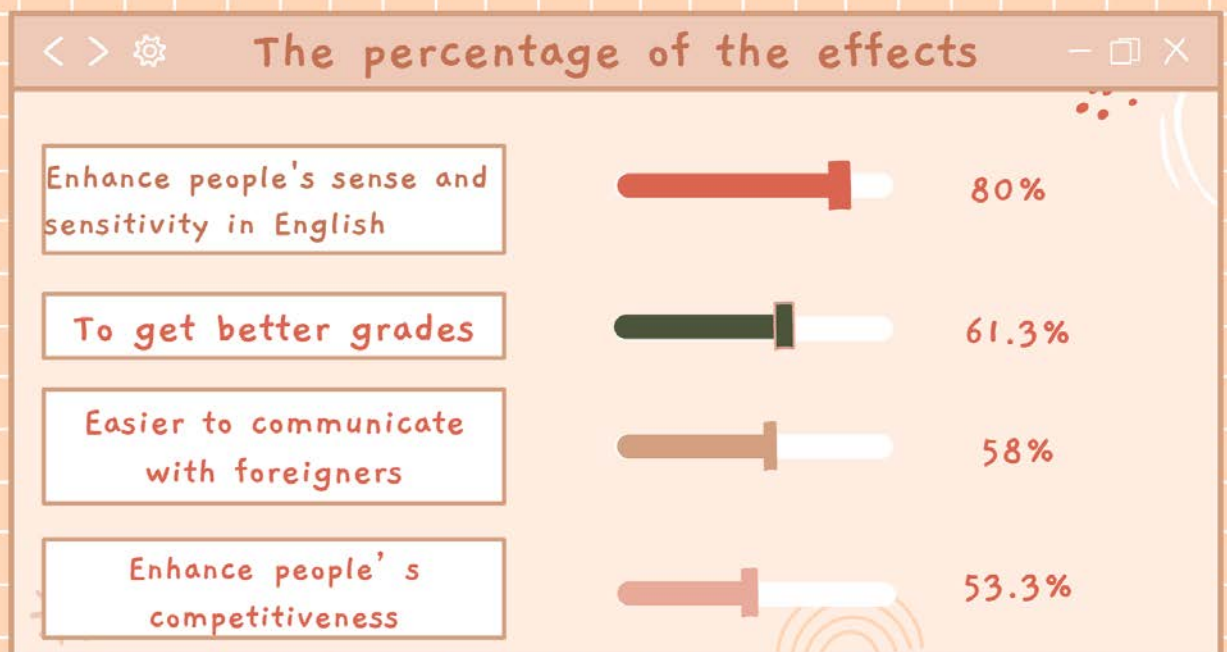
*** RESEARCH METHOD**

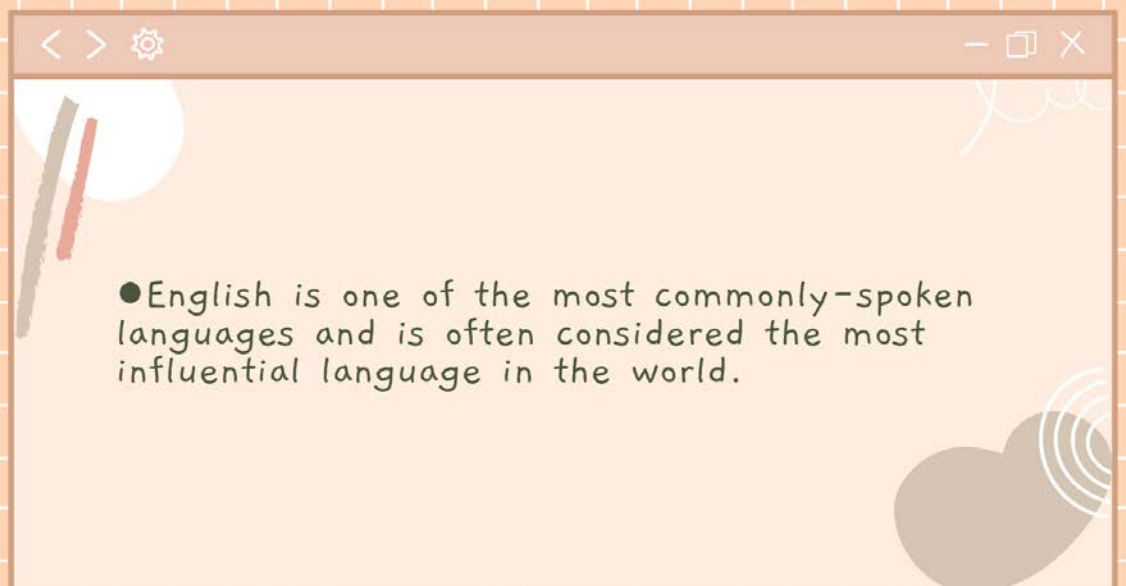
JUNE 🔍

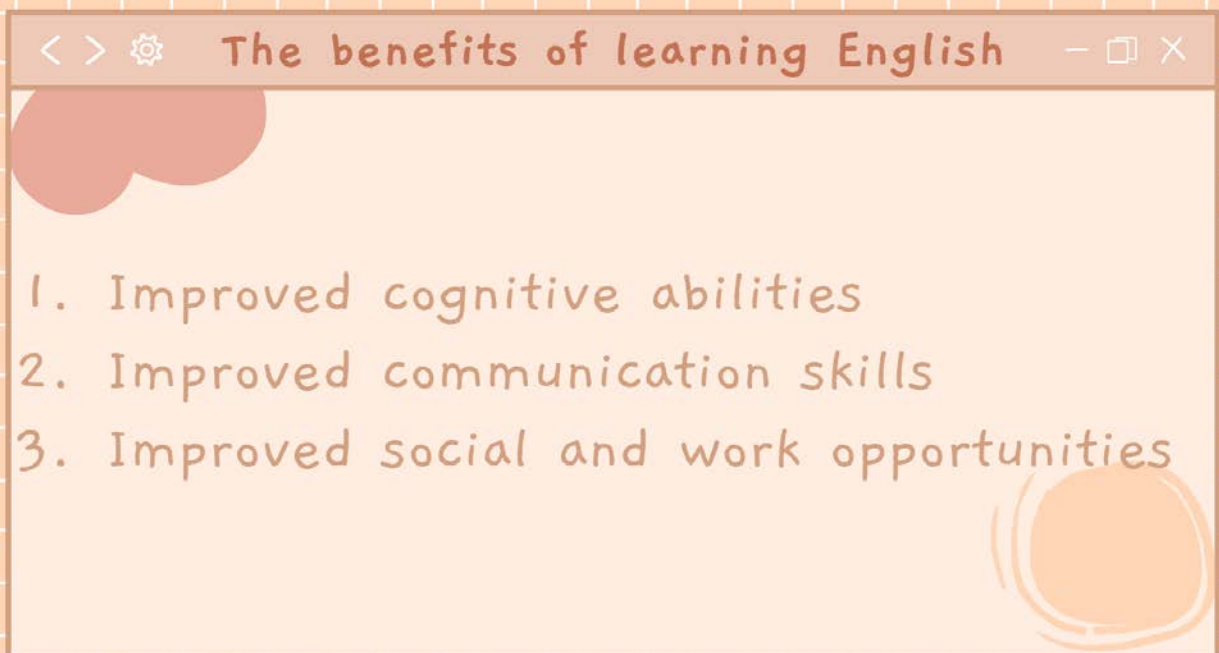












- 參、 附件
- 一、 各組學生成果 PPT
- 二、 上課照片/期末成果發表照片電子檔
- 三、 學生學習線上問卷結果
- 四、 學生成果影片或其他成果電子檔案